

BLANCHE KELSO BRUCE ACADEMY  
“A SMART SCHOOL WHERE LEARNING RULES”  
8045 Second Avenue, Detroit, Michigan 48202  
Phone: 313-656-2600 Email: [www.bkbacademy.org](http://www.bkbacademy.org)

**Blanche Kelso Bruce Academy  
Wayne County Juvenile Detention Facility (WCJDF)**

August 19, 2013

Dear Parents and Community Members:

We are pleased to present to you the Annual Education Report (AER), which provides key information about the 2012-2013 educational progress made by the Blanche Kelso Bruce Academy—WCJDF. The AER addresses the complex reporting information required by Federal and State laws. The school’s report contains information about student assessment, their Adequate Yearly Progress (AYP) and teacher quality.

The AER is available for you to review electronically by visiting the following website at [www.bkbacademy.org](http://www.bkbacademy.org). Also, you may review a copy of this report, which is located in the site leader’s office at our school. Due to our Strict Discipline Academy status – we are exempt from traditional AYP requirements.

However, the State law requires that we report additional information:

*PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL*

BKBA-WCJDF follows the eligibility criteria for enrollment into a Michigan strict discipline academy. BKBA-WCJDF has little or no control over the students who are placed in the Wayne County Juvenile Detention Facility where we provide educational services. Students come and go by orders of the courts, Care Management Organizations, and the Department of Human Services. Most of the students at BKBA students are adjudicated.

*THE STATUS OF THE 3 – 5 YEAR SCHOOL IMPROVEMENT PLAN*

The BKBA-WCJDF School Improvement Team has written and submitted a comprehensive school improvement plan (*in accordance with the District School Improvement Plan*) focused on raising achievement in English/Language Arts, writing, math and two other goals focused on the specific needs of teachers and students in a strict discipline academy setting. The team analyzed a variety of assessment data in each of these content areas and developed a strategic plan for accomplishing these goals.

The BKBA-WCJDF School Improvement Team continuously monitors the development and implementation of the District and Site Specific School Improvement Plans. Our School Improvement Team meets regularly with school staff and partners to focus on student achievement and involving interested stakeholders in the process of continuous improvement.

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*A BRIEF DESCRIPTION OF BKBA-WCJDF*

The BKBA-WCJDF site was founded in 2006 when we replaced the Benjamin Carson Academy. We educate boys and girls in a detention facility setting where the average stay is approximately 30 days. Approximately 3,000 students enroll in the BKBA-WCJDF site each year.

*IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL*

Copies of the core curriculum scope and sequence are available through the site leader’s office. BKBA’s curriculum follows the Michigan Merit Curriculum and does not vary from the Michigan Content Expectations.

*THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS*

Due to the extreme transient nature of our student population, most students fall into the category of “Less Than A Full Academic Year” (LTFAY). This category of students must still be tested to meet the requirement that 95% of eligible students must be tested, but that particular category of students with LTFAY is not added to the calculations for AYP. Therefore, the scores reported on the BKBA District charts are somewhat skewed.

BKB Academy students enroll in our sites with an average deficit of more than two grade levels behind their contemporaries in all subjects and in accrued credit. Generally, our students have an average math grade level of about 3.5 and reading grade level of about 5.0 though the average grade level is ninth grade. We have specialized programs, including READ 180 and our Discovery Assessment and Learning Orientation processes that help remediate these grade level gaps. We expect that our students will not demonstrate grade level competencies on cognitive achievement tests. Subsequently, we derive gains from targeted reading and math programming and ongoing classroom assessments in each core subject area during a standard year. Often we see very quick advancement once the student’s learning style and educational profile are developed. We are very proud of our successes, which we attribute to our specialized programs and intensive instructional delivery methodologies.

*IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHE CONFERENCES*

At the BKBA-WCJDF site, parents and partners are invited each card-marking period (every 12 weeks) to a Parent/Teacher Conference for each student. Because of necessary restrictions to ensure safety and security in the BKBA-WCJDF, Parent-Teacher Conferences are not always easily accomplished as a result of the complicated relationships that our students have with their parents, guardians, and foster parents. Some of our students are court-ordered to “not see” their parent. Many of our students either are from foster homes, wards of the state, have no parent in the vicinity, or are living in circumstances where a parent or guardian are not available for conferences. Care Management Organization Case Workers, Parole Officers and other caregivers, visit the

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students frequently to make sure they are doing well and are fully engaged in the learning process. We make every effort to involve available parents and guardians in Parent-Teacher Conferences.

The highly qualified staff and education assistants who work at the Academy make every effort to assure that each of our students are provided an educational program based on high expectations for student achievement and respect for the individual human dignity. We believe that the individualized approach to student achievement will be a true reflection of student growth.

We eagerly approach the new school year with innovative solutions to educational challenges that will help each individual student reach his or her full potential. We wish to congratulate all the students and parents who have successfully completed last year's plans and have returned to a traditional school or those who will continue with us in the upcoming school year.

As this new school year begins BKBA—WCJDF will view challenges as opportunities for improvement and meet them with a renewed spirit. While the circumstances of enrollment into the BKBA-WCJDF are never pleasant, we extend every student an invitation to academic discovery and success. Our staff is committed to providing a learning environment conducive to academic and personal exploration and excellence.

If you have any questions about the AER, please contact Mrs. Nadolyn Hoskins, BKBA-WCJDF Site Leader, for assistance.

Sincerely,

*Nadolyn Hoskins*

Nadolyn Hoskins

Site Leader

Blanche Kelso Bruce Academy--WCJDF