

**BLANCHE KELSO BRUCE ACADEMY**  
**“A SMART SCHOOL WHERE LEARNING RULES”**  
8045 Second Avenue, Detroit, Michigan 48202

Blanche Kelso Bruce Academy – (Conner) High School

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2013-2014 educational progress for the Blanche Kelso Bruce Academy – (Connor) High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Leslie Gathings.

The AER is available for you to review electronically by visiting the following web site [www.bkbacademy.org](http://www.bkbacademy.org) or you may review a copy located in the principal's office at our school. Due to our Strict Discipline Academy status – we are exempt from traditional AYP requirements.

Blanche Kelso Bruce- (Conner) High School will commit to sharing with parents the school's vision, and the plan for school improvement, which encompasses improvement strategies. The highlights within the plan will include a professional development calendar for staff, Big Picture Learning coaching, content specialists, and teacher/advisor monitored teacher effectiveness and partnerships.

In order to encourage Parent/Guardian involvement, Blanche Kelso Bruce Academy- (Conner) High School will:

- Keep all stakeholders abreast of school-wide activities
- Involve parents, partners, and community members in strategies to improve student achievement.
- Develop student mentorship opportunities with local organizations.
- Increase the number of parental groups through workshops designed to improve the quality of living within the local community
- Increase interest in the vision, goals and mission of BKB-East among students, parents and the community.
- Continue Parent/Stakeholder Surveys for proper assessment and evaluation of school's services.

State Law requires that we also report additional information.

Process for assigning students to the school

During the 2013-2014 school year, BKB-East had open student enrollment. Students were not required to live within the geographical boundary of the school.

### Blanche Kelso Bruce Academy's Core Curriculum

BKBA students study social studies, math, English and science in ways that are congruent with their individual learning styles, brain dominances, neurodevelopment profiles, true colors and multiple intelligences. We have multiple lessons available that are aligned with the MI GLCEs and HSCEs that staff and students can access in relationship to their individual learning strengths and preferences. Our Discovery Process gives us a picture of how each student learns and allows us to coordinate "what" students learn with "how each student learns best." Courses are taught in ways that not only give our students general knowledge and skills, but also ensure students develop "global acumen." A world perspective is essential for anyone who hopes to compete now and in the future. Ultimately, our students learn to think and act as "global citizens" who see and reach beyond their own neighborhood, community, state, and country. Professional Development training for all teachers and teacher assistants who teach core subjects are designed to increase the effectiveness of Scantron, and teacher-made assessments are designed to raise student academic achievement in the targeted areas.

### Access to the Core Curriculum

The curriculum is based on the MCF, MME, CCSS and HSCEs and other supplemental materials that are brought into support our curriculum are aligned with the state standards. Our teacher/advisors, content specialists and other instructors ensure both coverage and mastery through tracking students' performance on these standards. This alignment is an essential element to meeting academic goals. The process for reviewing and revising the curriculum is ongoing. At BKBA-(Conner) High School, we are continually looking to see if the needs of our students are being met by our current curriculum and program. This process and dialogue transpires throughout the school year. The majority of our curriculum overhauls take place during the summer, however slight adjustments are made throughout the school year, if imperative.

Our practices are data-driven and data-focused. During our School Improvement Team meetings, all stakeholders were present and were a part of analyzing the data and discussing the best ways to address the achievement gaps illustrated by the data. These discussions lead to the selection of Big Picture Learning as our reform model to meet the needs of all of our students. The teams consist of teachers/advisors, content specialists, Big Picture Coach, non- instructional staff, and administrators.

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Blanche Kelso Bruce Academy-(Conner) High School Core Curriculum is currently integrating Big Picture Learning strategies into the curriculum. All curriculum changes will be posted to our web site.

### Parent Engagement

- PTA Conference four times a year to communicate student progress
- Solicit two parents to become a part of the School Improvement Team
- BKBA will sponsor parent workshops on effective study habits, conflict resolution, and parent effectiveness training

### Student Achievement Results

Blanche Kelso Bruce Academy-High School Assessment scores in Reading and Mathematics can be found on Michigan School Data website at <https://www.mischooldata.org> the following reports are available:

- District Report
- Combined School Profile Reports
- Individual School Profile Reports
- Yearly Progress Reports
- Annual Education Report

Parent- Teacher Conference Interactions:

School Year	Total Parent Interactions	Percent
2013-2014	317	83%

Blanche Kelso Bruce Academy High School collects data during Parent and Teachers Conference to identify an accurate percentage of parents that are participating in Parent-Teacher Conferences.

During the 2013-2014 school year Blanche Kelso Bruce Academy - (Conner) High School had no students enrolled in dual programs, and or enrolled in Advance Placement Courses for college credit.

Highly qualified staff and education assistants, who work at the Academy, make every effort to assure that each of our students are provided an educational program based on high expectations for student achievement and respect for individual human dignity. We believe that the individualized approach to student achievement will be a true reflection of student growth.

We eagerly approach the new school year with innovative solutions to educational challenges that will help each individual student reach his or her full potential. We wish to congratulate all the students and parents who have successfully completed last year's plans and have returned to a traditional school or those who will continue with us in the upcoming school year.

Sincerely,  
Leslie Gathings  
Interim Site Leader,  
Blanche Kelso Bruce Academy-East High School