



## **District Improvement Plan**

### **Blanche Kelso Bruce Academy**

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# TABLE OF CONTENTS

Introduction .....	1
<b>Executive Summary</b>	
Introduction .....	3
Description of the School System .....	4
System's Purpose .....	5
Notable Achievements and Areas of Improvement .....	6
Additional Information .....	7
<b>Improvement Plan Stakeholder Involvement</b>	
Introduction .....	9
Improvement Planning Process .....	10
<b>District Additional Requirements Diagnostic</b>	
Introduction .....	13
District Additional Requirements Diagnostic .....	14
<b>2014-2015 Blanche Kelso Bruce Academy - District Improvement Plan</b>	
Overview .....	18
Goals Summary .....	19
Goal 1: All students at Blanch Kelso Bruce Academy will become proficient in English Language Arts .....	20
Goal 2: All students at Blanch Kelso Bruce Academy will become proficient in Science .....	29
Goal 3: All students at Blanch Kelso Bruce Academy will become proficient in Mathematics .....	30

Goal 4: All students at Blanch Kelso Bruce Academy will become proficient in Social Studies.....	36
Goal 5: All students at Blanch Kelso Bruce Academy will Reduce Unapprove Absences.....	37
Activity Summary by Funding Source.....	41
Activity Summary by School.....	49

## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# Executive Summary

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

Blanche Kelso Bruce Academy is a Strict Discipline Academy offering services at multiple locations. During the course of the school year, the district serves over 3,000 students providing traditional and non-traditional educational services thru state of the art programming such as "Big Picture Learning." The locations are Blanche Kelso Bruce Academy (BKBA) Conner High School serving grades 9-12, BKBA Cecil Middle School serving grades 5-8, BKBA Juvenile Detention Facility (JDF) serving all grade levels and DePaul which is a satellite programs serving grades 6-12. Each site is located within the City of Detroit. Over 95% of our students qualify for Free and/or Reduced lunch and all are identified as At-Risk.

The facility at each of our sites represent a diverse culture of highly qualified teachers who have committed themselves to the education of our unique and often underachieving students.

Our most challenging aspect is how do we motivate our students to prepare for the future through the educational process.

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

**Vision:** Our philosophy of education is based on the belief that each child can learn and succeed, that diversity enriches us all, that students at risk of failure can overcome the risk through involvement in a thoughtful and caring community of learners, that each child has unique contributions to offer to the community of learners, that each child has strengths and needs, and that effective learning results from the collaborative efforts of all engaged adult constituencies.

**Mission:** The mission of the Blanche Kelso Bruce Strict Discipline Academy (SDA) is to provide effective educational services to students, who due to legal/or other environmental risk factors impacting their lives, are unable to participate in regular school settings, and/or are identified as at-risk of academic failure in traditional school environments.

Due to the fact that our students come with many at risk factors, we offer the Discovery Assessment which consists of a battery of diagnostic tools given to new students to assess their academic and behavior status and provide educational programming that is suitable to their academic needs. To assist with the educational programming, students are given assessments such as Scantron Performance Series, and Read 180. At the high school level, we have implemented the "Big Picture Learning" model. Utilizing the combined results from the assessments, the Big Picture Learning model assists advisor/ teachers along with students, parents and guardians to develop individual learning plans designed to help students progress toward the completion of graduation requirements and career readiness activities such as exhibitions and internships.



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Our notable achievement includes our graduating class of students, of which, most have been accepted into an institution of higher learning.

Additionally, for the 2014-2015 school year, we will continue to implement "Big Picture Learning," which is an educational program designed specifically to help at risk students determine their career path through academic achievement, mentors, internships, and individual exhibitions. This is our second year of implementation, and we have learned through some trials and a few tribulations. But mostly we are discovering what students really want to become successful and as a result they are on a career path to define and achieve their goals. After completion of the first half of the 2013-14 school year, we reorganized into a grade 6-8 middle school and a grade 9-12 high school programs with the exception of JDF which enrollment is at all grade levels. This reorganization will reinforce our efforts to effectively service the needs of our entire population.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We use the motto "Blanche Kelso Bruce Academy a school where Education Rules."

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Blanche Kelso Bruce Academy - District continues to provide the most up-to-date educational programs and strategies for urban at-risk students. Our recent implementation of the Big Picture Learning model has proven to be an excellent tool for educating at-risk students who often have difficulty in establishing a clear path towards their educational goals and career opportunities. The Big Picture Model allows students to participate in internships with professional mentors who help them clarify their next steps as they become successful participants in institutions of higher learning or obtain higher level positions in the work force.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Meetings were held throughout the school year so that all stakeholders could be engaged in the development of the District and Local School Plan. Meetings were held at the district or local sites in December, 2013, January, 2014, February, 2014, March, 2014, May, 2014, June, 2014. Stakeholders included representatives from the authorizer, staff from each site, district administrators and a Board member. Representatives from these groups were involved in the development, implementation and monitoring of our district and school improvement planning. Information was shared at meetings and at local site meet and greet activities where stakeholders shared their suggestions for improvement as well as the activities that they agreed should continue. By working together, we ensure that priorities are clear, improvement efforts are aligned with priorities, and results are used for future planning.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Authorizer: Jolia Hill and S. Hamhan, They help to clarify the SIP and DIP process and provided many resources that could be used to explain and expand the resources.

Teachers from BKBA-JDF, East (Connor), and West (Cecil). A significant amount of discussion revolved around the implementation of Big Picture Learning (the education model introduced at the beginning of the 2012-13 school year). It was agreed that this was the second year of implementation and a great deal of training was still necessary in order for the teachers and staff to continue to make the transition from traditional high school to one that is project driven and involves a great deal of student self-motivation. Most of the staff agreed that the change from instructor-teacher to advisor would require a great deal of understanding, patience, knowledge and a willingness to change their educational methods. This acceptance of this change continues to occur.

Students had some success and most of them liked going out on internships.

Students - in order to receive a passing mark of B or higher they had to successfully complete an exhibition or project. This process was repeated every 10 weeks. Students progressed as they repeated the process.

Administrators and teachers: Both groups agree that professional staff development is essential and a great deal of it should be planned for the next few years with the major focus on Big Picture Learning processes and Differentiating Instruction.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final School Improvement Plan and District Improvement Plan will be shared through a number of venues including:

1. A copy of the SIP and /DIP will be made available along with the Annual Education Report.
2. Information will be shared and discussed at PTO meetings,
3. Copies will be available, shared, and discussed at monthly Board of Director meetings.

## **District Improvement Plan**

Blanche Kelso Bruce Academy

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4. Information will be shared and discussed at annual Title I Parent meeting.
5. Information will be shared and discussed at monthly parent meetings and activities.
6. Copy will be available on the schools' web site and the district web site.

# District Additional Requirements Diagnostic

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.



## District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes	Yes along with additional assessment data from schools such as Discovery, Read 180 and Scantron	

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

**District Improvement Plan**

Blanche Kelso Bruce Academy

Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	All sites have technology labs  Where appropriate, smart boards are used in classrooms  Computer stations are available in English, Social Studies and Mathematics classrooms	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	The district continues to monitor classroom for the effective use of technology in classrooms.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Computer labs at all sites  Classroom computers are available to students  All students in grades 6-12 are taught technology skills in the classroom.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Walter Bernard	

## District Improvement Plan

Blanche Kelso Bruce Academy

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Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes	Discovery assessment Read 180 Scantron Performance Series	

# **2014-2015 Blanche Kelso Bruce Academy - District Improvement Plan**

## Overview

### Plan Name

2014-2015 Blanche Kelso Bruce Academy - District Improvement Plan

### Plan Description

Revised District Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Blanch Kelso Bruce Academy will become proficient in English Language Arts.	Objectives: 1 Strategies: 13 Activities: 16	Academic	\$1037500
2	All students at Blanch Kelso Bruce Academy will become proficient in Science.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$400000
3	All students at Blanch Kelso Bruce Academy will become proficient in Mathematics	Objectives: 1 Strategies: 8 Activities: 13	Academic	\$1010000
4	All students at Blanch Kelso Bruce Academy will become proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$480000
5	All students at Blanch Kelso Bruce Academy will Reduce Unapprove Absences.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$503000

## Goal 1: All students at Blanch Kelso Bruce Academy will become proficient in English Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in Reading Comprehension in English Language Arts by 06/19/2015 as measured by MEAP, or MME, or Scantron, or Read 180.

### Strategy 1:

ELA Content Specialist Teacher/Reading Specialist - The ELA Content Specialist teacher will work with individual and small groups of students to provide support instruction in skills that are required to become proficient in ELA. The Content Specialist will also assist teachers to improve instructional activities for at-risk students.

Research Cited: Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Control Theory in the Classroom. Harper & Row, New York, 1986.

Compendium of Read 180 Research on Educational Effectiveness, Volume 1, Number 1, 2008, January-March Edition.

The Myth of Laziness. New York, Simon & Schuster, 2004

Improving Schools From Within: Teachers, Parents, and Principals Can Make the Difference. Barth, Roland S. (1990). Sa Francisco; Josse-Bass.

The Moral Intelligence of Children. Robert Coles. New York: Random House, Inc. (1997).

Zoom. Istvan Banyal, New York: Penguin Books UA, Inc. (1995).

Tier: Tier 2

## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - ELA Intervention Activies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Based on results from MEAP, or MME, or Scantron, or Read 180, students will participate in individual and small group activities to improve skill mastery.</p> <p>Schools: Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$150000	Title I Part D	Associate superintendent local school/site leaders Selected school staff Selected district staff

### Strategy 2:

Intervention Counselor - The intervention counselor will provide services to students who exhibit behavioral problems that affect achievement in the core subject content of English,

Research Cited: Peters, Thomas., and Robert H. Waterman, Jr. (1982). In Search of Excellence: Lessons from America's Best-Run Companies, New York: Warner Books

Kosinski, Jerzy. 1970). Being There, New York: Harcourt Brace Jovanovich.

Kozol, Jonathan. (1991). Savage Inequalities: Children in America's Schools. New York: Crown Publishers

Kohl, Herbert R. (1998). The Discipline of Hope: Learning from a Lifetime of Teaching: New Yrk: Simon & Schuster.

Tier: Tier 2

Activity - Small Group and Individual Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The intervention counselor with work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Title I Part D	Associate superintendent Site leader Instructional leader Selected stfff

Activity - Using Material and Supplies for Intervention Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Blanche Kelso Bruce Academy

Students will participate i games, written activities, books, magazines to help students improve behavior.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Title I Part D	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff
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### Strategy 3:

After School Enrichment - At-risk students will participate in a 21 week after school enrichment program for 2-3 hours per day, 5 days per week in academics, art, music & therapeutic enrichment programs

Research Cited: Daniels, H., & Bizar, M. (1998). Methods that Matter: Six Structures for Best Practice Classrooms, York., ME: Stenhouse

Tier: Tier 2

Activity - After School Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/04/2013	06/19/2014	\$100000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

Activity - After School Enrichment Student Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation associated in after school enrichment programs.  Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program	Tier 2	Implement	09/15/2014	06/12/2015	\$100000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 4:

Technology Based Instruction: Compass Learning - The district will purchase Compass Learning Licenses for at-risk students needing enrichment by providing computer based instruction.

Research Cited: David H. Rose and Anne Meyer, Teaching Every Student in the Digital Age Universal Design for Learning, Association for Supervision and Curriculum

**District Improvement Plan**

Blanche Kelso Bruce Academy

Design, 2001.

David Moursund, Project-based Learning Using Information Technology, International Society for Technology in Education Publications, 2003.

Tier: Tier 2

Activity - Individualized Computer Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use computer generated lessons and tutorials to increase skills in English.  Schools: All Schools	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$10000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

Activity - Using Materials and Supplies for technology instruction and activities.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use materials and supplies to support technology activities in the classroom.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Title I Part D	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff

**Strategy 5:**

Technology Based Instruction: eBooks - eBooks will be used in the regular classroom and computer lab to enrich students skills in English/language arts. These computers will be available for daily use as identified by the regular classroom teacher.

Research Cited: David Moursund, Project-based Learning Using Information Technology, International Society for Technology In Education Publications, 2003

David H. Rose and Anne Meyer, Teaching Every Student in the Digital Age, Association of Supervision and Curriculum Design, 2001.

Tier:

Activity - Computer Based Instruction: eBook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Blanche Kelso Bruce Academy

Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff
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### Strategy 6:

Parent Involvement - Parent involvement workshops and activities will be held to increase parent awareness of strategies to help children at home.

Research Cited: Corbett, H.D. & Wilson, B (2008), Knowledge is Empowering: Commonwealth Institute for Parent Leadership, Lexington, KY: Prichard Committee for Academic Excellence

Christenson, S.L., & Sheridan, S.M. (2001). Schools ad families: Creating Essential Connections for Learning. New York, NY: Guilford Press.

Tier: Tier 2

Activity - Meet, Greet and Learn	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Title I Part D	Associate superintendent Site leaders Instructional leaders Selected staff

### Strategy 7:

Summer Professional Development - Summer Academy Professional Staff Development is a

Teachers and professional staff will participate in summer workshops during the weeks of Aug. 10-14, 17-21, 24-28 for up to six hours per day.

Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.

Research Cited: David, Moursund, Project-Based Learning Using INformation Technology, International Society ofr Technology in Education Publications, 2003

Gladwell, Malcolm, The Tipping Point: How Little Things Can Make a Big Difference. Boston: Little, Brown and Company (2000).

Tomlin, Differentiating Instruction.

**District Improvement Plan**

Blanche Kelso Bruce Academy

Barth, Roland S., Improving Schools from, Within: Teachers, Parents, and Principals Can Make the Difference. San Francisco: Jossey-Bass (1990)

Tier: Tier 2

Activity - Monthly Support Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training on Differentiate Instruction and/or Big Picture Learning  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Title II Part A	Associate superintendent Site leader Instructional leader Selected staff

**Strategy 8:**

Technology Instruction: Teacher - Technology teacher will work with local teachers to provide technology based assessments and instruction to students.

Research Cited: David M. Rose, Teaching Every Student in the Digital Age, Association of Supervision and Curriculum Design, 2002

Tier: Tier 2

Activity - Learning Skills Through Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to increase mathematical computational and problem solving skills.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/10/2014	06/19/2015	\$2500	Title I Part D	Associate superintendent Site leader Instructional leader Other selected staff

**Strategy 9:**

Enrichment Field Trips - Field-trips to City-County offices, local universities, Lansing, art and historical museums, Eastern Market, other successful schools will enhance the learning experience for all students in grades 6-12.

Research Cited: M. Silverman. Active Learning 101 Strategies to Teach Any Subject. Des Moines, IA; Prentice-Hall 1996

A Mind at a Time. New York, Simin & Schuster, 2002

Robert Fritz, Creating: A Practical Guide to the Creative Process, Ballantine Books, NY. 1991

Tier:

## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - Field Trip Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/26/2013	06/13/2014	\$10000	Title I Part D	Associate superintendent Site leader Instructional leader Teachers

### Strategy 10:

Teacher-Coach - Staff/coach who will mentor English/Reading advisors at BKBA-( High School East Conner), Middle School (West Cecil)

Research Cited: Ready or Not, Here Life Comes, New York, Simon and Schuster, 2006; Choice Theory A new Psychology of Personal Freedom, HarperCollins, New York, 1999; Ayers, William, Michael Klonsky, and Gabrielle Lon (EDs.) (2000). A Simple Justice: The Challenge of Small School. New York Teachers College Press. Alinsky, Saul, (1971) Rules for Radicals: A Practical Primer for Realistic Radicals. New York Vintage Books.

Tier:

Activity - Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 11:

Project-Based Learning Coordinator - The project-based learning coordinator will work with selected students who are 1-2 years below grade level in reading. For Big Picture schools, the learning coordinator will assist students with exhibitions and internships.

Research Cited: Effective Learning Programs for Middle and High Schools: A Best-Evidence Synthesis, #Slavin, Cheung, Groff, and Lake, 2008.

All Kids of Minds: A Young Student's book about learning abilities and learning disorders. Cambridge, MA, Educators Publishing Service, 1993.

Who Moved My Cheese: An Amazing Way to Deal With Change in Your Work and Your Life. Spencer Jonson and Kenneth Blanchard, N.Y., 1998.

Ready or Not, Here Life Comes. New York, NY, Simon & Schuster, 2006.

## District Improvement Plan

Blanche Kelso Bruce Academy

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Choice Theory A New Psychology of Personal Freedom. HarperCollins New York, 1999.

Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Tier:

Activity - Student Project Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with the assistance of the District Project Coordinator will receive additional support in the project activities related to ELA and project needs.  Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$50000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 12:

District Resource Specialist - The resource specialist/teacher will work with students and teachers to increase academic achievement in the core content areas of reading, science, social studies, and mathematics.

Research Cited: Effective Learning Programs for Middle and High Schools: A Best-Evidence Synthesis, #Slavin, Cheung, Groff, and Lake, 2008.

All Kids of Minds: A Young Student's book about learning abilities and learning disorders. Cambridge, MA, Educators Publishing Service, 1993.

Who Moved My Cheese: An Amazing Way to Deal Wit Change I Your Work and Your Life. Spencer Jonson and Kenneth Blanchard, N.Y., 1998.

Ready or Not, Here Life Comes. New York, Y, Simon & Schuster, 2006.

Choice Theory A New Psychology of Personal Freedom. HarperCollins New York, 1999.

Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH:

**District Improvement Plan**

Blanche Kelso Bruce Academy

Heinemann.

Tier: Tier 2

Activity - Supplemental Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Resource Teacher will provide supplemental resources to students and teachers based o project design, internships, classroom projects, individual projects and or exhibitions.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

**Strategy 13:**

Big Picture Staff Coach - The Big Picture Staff Coach (BPC)will work with staff to support student achievement.

The BPC will help students and staff to find research and activities to support internships, exhibitions, and Individual Student Learning Plans.

Research Cited: The Big Picture Education is Everyone's Business, Dennis Littky with Samantha Grabelle, ASCD, Virginia USA 2010.

Effective Learning Programs for Middle and High Schools: A Best-Evidence Synthesis, Slavin, Cheung, Groff, and Lake, 2008.

All Kids of Minds: A Young Student's book about learning abilities and learning disorders. Cambridge, MA, Educators Publishing Service, 1993.

Who Moved My Cheese: An Amazing Way to Deal Wit Change I Your Work and Your Life. Spencer Jonson and Kenneth Blanchard, N.Y., 1998.

Ready or Not, Here Life Comes. New York, Y, Simon & Schuster, 2006.

Choice Theory A New Psychology of Personal Freedom. HarperCollins New York, 1999.

Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH:

Heinemann.

Tier: Tier 2

## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - Big Picture Staff Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Big Picture Coach will work in the classroom, to provide teachers will training on how to implement and assure success in the classroom.  Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Professional Learning			09/03/2014	06/19/2015	\$84000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

## Goal 2: All students at Blanch Kelso Bruce Academy will become proficient in Science.

### Measurable Objective 1:

50% of All Students will complete a portfolio or performance for students who are in attendance for 90 or more consecutive days in Science by 06/12/2015 as measured by an exhibition based on Big Picture Learning, credit accrual, Scantron Performance Series, teacher records and/or grades..

### Strategy 1:

Science Intervention Teacher/Coach - The Science Intervention Teacher/Coach will provide seminars in science teacher and provide individual and small group instruction to those students who need additional instructional support based on MEAP scores, MME scores, Scantron Performance Series and teacher recommendations.

Research Cited: Inviting School Success ? A Self-Concept Approach to Teaching, Learning, and Democratic Practice. William Watson Purkey and John M. Novak, Wadsworth

Publishing Company, 1996.

? Integrating Differentiated Instruction Understanding by Design. Carol Ann Tomlinson and Jay McTighe, Association for Supervision and Curriculum Design, 2006.

Designing Personalized Learning For Every Student. Dianne L. Ferguson, et al, READ 180

The Big Picture – Demis Littky

Tier: Tier 2

Activity - Individual and Small Group Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will work individually and in small groups to respond to instructional assignments developed on an individual leaning plan by the student and the student's advisory team.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Title I Part D	Associate Superintendent Site leaders (all sites) Selected Central staff



## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - Using Material and Supplies for Intervention Activities for Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will use supplemental materials and supplies to support classroom activities</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 2:

Intervention Counselor - The intervention counselor will work with students who exhibit behavioral problems that affect achievement in the core subject area of science.

Research Cited: Daniels, H., & Bizar, M. (1998). *Methods that Matter: Six Structures for Best Practice Classrooms*, York, ME: Stehouse.

Tier: Tier 2

Activity - Small Group and Individual Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

Activity - Using Material and Supplies for Intervention Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will use support materials to enhance instructional activities.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$50000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

## Goal 3: All students at Blanche Kelso Bruce Academy will become proficient in Mathematics

## District Improvement Plan

Blanche Kelso Bruce Academy

### Measurable Objective 1:

10% of All Students will demonstrate a proficiency in problem solving in Mathematics by 06/13/2014 as measured by MEAP, or MME, or Scantron, or completion of mathematical units.

### Strategy 1:

Mathematics Intervention Teacher - The mathematics intervention teacher will work with individual students and small groups of students to increase proficiency in selected skills based on results from MEAP, MME, Scantron Performance Series, or teacher assessments.

Research Cited: Daniels, H., & Bizar, M. (1998), *Methods that Matter: Six Structures for Best Practice Classrooms*. York, ME: Stenouse.

Silberman, M. (1996). *Active Learning: 101 Strategies to teach any Subject: New Standards for Teaching and Learning*.

Tier:

Activity - Small Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/03/2014	06/19/2015	\$300000	Title I Part D	Associate superintendent local site leaders selected instructional staff

Activity - Using Material and Supplies for Mathematics Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use mathematics support materials to enhance achievement in math skills.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/03/2014	06/12/2015	\$50000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

### Strategy 2:

Intervention Counselor - The intervention counselor will provide service in small group sessions and individual sessions to remediate issues challenging success in mathematics one-two times per week for 45-60 minutes.

Research Cited: Zemelman, S. Daniels, H., & Hyde, A (1998), *Best Practice: New Standards for Teaching and Learning in America's Schools 2nd Edition*. Portsmouth, NH: Heinemann.

Tier:

## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - Small Group and Individual Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the mathematics one-two times per week for 45-60 minutes.  Schools: All Schools	Direct Instruction			09/04/2013	06/19/2014	\$100000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

### Strategy 3:

After School Tutor - After school tutor will provide direct instruction to students who are performing 1 or more levels below grade after school before school for up to 20 weeks, 1-3 hours per week. This service may be provided by local site staff or an outside vendor such as Wayne County Community College, Mary Grove College, Wayne State University or other Board approved vendor

Research Cited: Dianne L. F. Ferguson, Designing Personalized Learning for Every Student, Association for Supervision and Curriculum Design, 2001.

Slavin, Cheung, Groff, and Lake, Effective Reading Programs in Middle School and High School, 2008.

Tier:

Activity - After School Tutor: Mathematic Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in small group and individual remediation sessions to accrue credits previously not passed in mathematics.  Schools: All Schools	Tutoring			09/16/2013	06/06/2014	\$10000	Title I Part D	Associate Superintendent Site Leader Instructional Leader Selected staff

Activity - After School Tutor Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation for students who participate in after school math tutoring.  Schools: All Schools	Tutoring			09/16/2013	06/05/2014	\$100000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

**District Improvement Plan**

Blanche Kelso Bruce Academy

Activity - Using Material and Supplies for After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use materials and supplies in an after school tutoring program.  Schools: All Schools	Tutoring			09/04/2013	06/19/2014	\$50000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

**Strategy 4:**

Mathematics Professional Learning - Teachers and professional staff will participate in monthly workshops to increase their skills in providing instruction in mathematics.

Research Cited: Carol Ann Tomlinson, Integrating Differentiated Instruction by Design, Association for Supervision and Curriculum Design, 2006.

Schools without Failure, Harper Collins, New York, 1975

Tomlinson, C. , Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Alexandria, VA. ASCD

The Myth of Laziness. New York, Simon & Schuster, 2004

Tier:

Activity - Enhancing Mathematic Skills to Provide instruction to Under Achieving Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of mathematics will participate in monthly inservices to increase their skills in teaching students who are underachieving in mathematics as measured on MEAP, scantron performance series, teacher assessments, and or other school assessments.  Schools: All Schools	Professional Learning			09/04/2013	06/19/2014	\$10000	Title I Part D	Associate Superintendent Site leaders Instructional leaders Outside consultants Selected staff

**Strategy 5:**

Summer School for Mathematics Skills - Summer School classes will be offered at local sites for up to six weeks, five days per week, 6 hours per day. Subject area will be mathematics.

Research Cited: Daniels, H. & Bizar, M. (1998), Methods that Matter, Six Structures for Best Practice Classrooms, York, ME: Stenhouse.

Jacobs, H. editor, (2004). Getting results with Curriculum Mapping. Alexandria, VA: ASCD

Schools Without Failure, Harper Collins, New York 1975.

Tier:

## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - Mathematics Skills and Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on individual needs assessments, students will learn the skills needed to increase achievement in mathematics.  Schools: All Schools	Tutoring			07/08/2014	08/15/2014	\$10000	Title I Part D	Associate Superintendent Site leader Instructional Leader Select staff

Activity - Summer School for Mathematics Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation both from designed pick-up sites to summer school site and return.  Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Catherine Ferguson Academy	Field Trip			07/07/2014	08/15/2014	\$45000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 6:

Parent Involvement - Parents will participate in workshops at the district level to increase awareness of programs and activities available to assist children at home.

Research Cited: Fan, X. & Che, M. Parent Involvement and Student's Academic Achievement. Educational Psychology Review, 2001

Dornbusch, S.M., & Glasgow, K.L. The Structural Context of Family-School Relations. Mahwah, NJ: Erlbaum, 1996

Tier:

Activity - Mathematics and Informational Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will participate in informational meetings and workshops 2- times during the school year  Schools: All Schools	Parent Involvement			10/01/2013	06/19/2014	\$0	Title I Part D	Associate Superintendent Site leaders Instructional Leaders

### Strategy 7:

Technology Instruction: Teacher - The technology instruction teacher will work in the classroom to support at-risk students and in the computer lab to provide computer lead assessments and instruction.

Research Cited: David M.Rose, Teaching Every Student in the Digital Age. Association for Supervision and Curriculum Design, 2001

Tier:

**District Improvement Plan**

Blanche Kelso Bruce Academy

Activity - Computer Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction from the Technology teacher in the classroom and in the computer lab.  Schools: All Schools	Direct Instruction			06/04/2013	06/19/2014	\$240000	Title I Part D	Associate Superintendent Site leader Instructional leader selected staff

Activity - Using Material and Supplies for Technology instruction and activities.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use computers and software to enhance technology skills.  Schools: All Schools	Direct Instruction			09/04/2013	06/19/2014	\$75000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

**Strategy 8:**

Assessments Using Scantron Performance Series - All students in grades 6-8, and students receiving a letter grade of C or less will be assessed for grade level and activity using Scantron. This assessment will be performed twice annually.

Research Cited: Sarah Bernhart, Assessing Student Needs, ASCD, VA. 2005

Universal Design for Learning. Council for Exceptional Children, 2005

Zemelman, S., Daniels, H. Best Practices: New Standards for Teaching and Learning in America's Schools. 2nd Edition. Portsmouth, NH: Heinemann. 1998

Tier:

Activity - Scantron Assessment Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Scantron Assessment licenses will be purchased to assess the progress of students in grades 6-12 who are under performing by 1 or more grade levels.  Schools: All Schools	Academic Support Program			09/03/2014	06/19/2015	\$20000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

## Goal 4: All students at Blanch Kelso Bruce Academy will become proficient in Social Studies.

### Measurable Objective 1:

demonstrate a proficiency 10% increase of all students will demonstrate proficiency in science by 06/19/2015 as measured by an exhibition based on Big Picture Learning, or MME, or MEAP, or Scantron, and/or credit accrual..

### Strategy 1:

Small Group Assignments - The content specialist/ teacher will provide direct instruction to small groups of students with like needs as identified on MME, MEAP, Scantron, Teacher-made assessments, unit assessments, and/or exhibitions.

Research Cited: Daniels, H., & Bizar, . (1998). Methods that Matter: Six Structures for Best Practice Classrooms. York, ME: Stenhouse.

Silberman, M. (1996). Active Learning: 101 Strategies to teach any subject. Des Moines, IA: Prentice-Hall.

Tier:

Activity - Small Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/03/2014	06/19/2015	\$300000	Title I Part D	Associate superintendent Local site leader Instructional leader selected staff

Activity - Using Material and Supplies for Intervention Activities for Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use supplemental materials to enhance skills and knowledge in social studies.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/03/2014	06/19/2015	\$30000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 2:

Intervention Counselor - The intervention counselor will work with students who exhibit behavioral problems that affect achievement in the core subject area of social studies.

## District Improvement Plan

Blanche Kelso Bruce Academy

Research Cited: Daniels H. & Bizar, M. (1998) *Methods that Matter: Six Structures for Best Practice Classrooms*, York, ME: Stenhouse  
Friedman, T. (2005). *The World is Flat*. New York: Farrar, Straus and Giroux.

Tier:

Activity - Small Group and Individual Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Direct Instruction			09/03/2014	06/19/2015	\$100000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff
Activity - Using Material and Supplies for Small Group Intervention Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will use materials and supplies to enhance skills and knowledge in social studies.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Direct Instruction			09/03/2014	06/19/2015	\$50000	Title I Part D	Associate Superintendent Site leader Instructional leader Selected staff

## Goal 5: All students at Blanch Kelso Bruce Academy will Reduce Unapprove Absences.

### Measurable Objective 1:

A 20% decrease of All Students will demonstrate a behavior to reduced the number of unapproved absents in English Language Arts by 06/19/2015 as measured by daily attendance records.

### Strategy 1:

Attendance: Robo CALL - Attendance will be taken manually during the first period, third period, and sixth period. For students not present during those times, robo calls will be made by AlertNow or individual calls made by teachers..

Research Cited: *Control Theory in the Classroom*, Harper and Row, New York, 1086

*The Quality School--Managing Students Without Coercion*, Harper and Row, New York, 1991.

Tier:



## District Improvement Plan

Blanche Kelso Bruce Academy

Activity - Attendance: AlertNow Robo Call	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance will be taken daily. For those students who are not in attendance, a robo call will be made to their homes.  Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Behavioral Support Program			09/08/2014	06/12/2015	\$3000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff

### Strategy 2:

Physical Education Teacher - The physical education teacher will provide physical education activities to students two-three days per week at selected sites for 45-60 minutes. This teacher will work with small groups of students to provide activities designed to promote physical well-being.

Research Cited: The Myth of Laziness. New York, Simon & Schuster, 2004

Improving Schools From Within: Teachers, Parents, and Principals Can Make the Difference. Barth, Roland S. (1990). San Francisco; Jossey-Bass.

The Moral Intelligence of Children. Robert Coles. New York: Random House, Inc. (1997).

Zoom. Istvan Banyai, New York: Penguin Books USA, Inc. (1995).

Tier:

Activity - Physical Wellness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Title I Part D	Associate superintendent site leader selected staff

### Strategy 3:

Fine Arts Teacher - The fine arts teacher will provide instruction in the arts as provided in the arts curriculum developed by Michigan Department of Education.

## District Improvement Plan

Blanche Kelso Bruce Academy

Students will participate in this class 2-3 periods a week during the school year.

Research Cited: All Kids of Minds: A Young Student's book about learning abilities and learning disorders. Cambridge, MA, Educators Publishing Service, 1993.

Who Moved My Cheese: An Amazing Way to Deal With Change in Your Work and Your Life. Spencer Jonson and Kenneth Blanchard, N.Y., 1998.

Ready or Not, Here Life Comes. New York, Y, Simon & Schuster, 2006.

Choice Theory A New Psychology of Personal Freedom. HarperCollins New York, 1999.

Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Control Theory in the Classroom. Harper & Row, New York, 1986.

Tier:

Activity - Art and Behavior Management	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.  Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site	Direct Instruction			09/03/2014	06/19/2015	\$200000	Title I Part D	Associate superintendent Site leader Instructional leader Selected staff
Activity - Using Materials and Supplies for Fine Arts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**District Improvement Plan**

Blanche Kelso Bruce Academy

<p>Students will use materials and supplies to participate in the fine arts class such as papers, pencils, paint, magazines, clay, paint brushes, and other related classroom materials.</p> <p>Schools: Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - St. Thomas Site</p>	Behavioral Support Program			09/03/2014	06/19/2015	\$100000	Title I Part D	Associate Superintendent Site leader Instructional leader Fine Arts teacher Selected staff
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monthly Support Professional Development	Teacher training on Differentiate Instruction and/or Big Picture Learning	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Associate superintendent Site leader Instructional leader Selected staff

### Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Project Support	Students with the assistance of the District Project Coordinator will receive additional support in the project activities related to ELA and project needs.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Art and Behavior Management	Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.	Direct Instruction			09/03/2014	06/19/2015	\$200000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Science	Students will use supplemental materials and supplies to support classroom activities	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return.	Field Trip			07/07/2014	08/15/2014	\$45000	Associate superintendent Site leader Instructional leader Selected staff
Big Picture Staff Coaching	The Big Picture Coach will work in the classroom, to provide teachers will training on how to implement and assure success in the classroom.	Professional Learning			09/03/2014	06/19/2015	\$84000	Associate superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the mathematics one-two times per week for 45-60 minutes.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	The intervention counselor will work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Student Support	Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Social Studies	Students will use supplemental materials to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$30000	Associate superintendent Site leader Instructional leader Selected staff
Field Trip Activities	Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.	Direct Instruction			09/26/2013	06/13/2014	\$10000	Associate superintendent Site leader Instructional leader Teachers
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
ELA Intervention Activities	Based on results from MEAP, or MME, or Scantron, or Read 180, students will participate in individual and small group activities to improve skill mastery.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$150000	Associate superintendent local school/site leaders Selected school staff Selected district staff
Individualized Computer Instruction	Students will use computer generated lessons and tutorials to increase skills in English.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$10000	Associate Superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for Intervention Activities	Students will use support materials to enhance instructional activities.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Computer Based Instruction	Students will receive instruction from the Technology teacher in the classroom and in the computer lab.	Direct Instruction			06/04/2013	06/19/2014	\$240000	Associate Superintendent Site leader Instructional leader selected staff
Attendance: AlertNow Robo Call	Attendance will be taken daily. For those students who are not in attendance, a robo call will be made to their homes.	Behavioral Support Program			09/08/2014	06/12/2015	\$3000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff
Meet, Greet and Learn	The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Associate superintendent Site leaders Instructional leaders Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Learning Skills Though Technology	Students will use technology to increase mathematical computational and problem solving skills.	Direct Instruction			09/10/2014	06/19/2015	\$2500	Associate superintendent Site leader Instructional leader Other selected staff
Scantron Assessment Testing	Scantron Assessment licenses will be purchased to assess the progress of students in grades 6-12 who are under performing by 1 or more grade levels.	Academic Support Program			09/03/2014	06/19/2015	\$20000	Associate superintendent Site leader Instructional leader Selected staff
After School Enrichment Student Transportation	Transportation associated in after school enrichment programs.	Academic Support Program	Tier 2	Implement	09/15/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
After School Enrichment	Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Enhancing Mathematic Skills to Provide instruction to Under Achieving Students	Teachers of mathematics will participate in monthly inservices to increase their skills in teaching students who are underachieving in mathematics as measured on MEAP, scantron performance series, teacher assessments, and or other school assessments.	Professional Learning			09/04/2013	06/19/2014	\$10000	Associate Superintendent Site leaders Instructional leaders Outside consultants Selected staff



## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for After School Tutoring	Students will use materials and supplies in an after school tutoring program.	Tutoring			09/04/2013	06/19/2014	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Individual and Small Group Collaboration	Student will work individually and in small groups to respond to instructional assignments developed on an individual learning plan by the student and the student's advisory team.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Associate Superintendent Site leaders (all sites) Selected Central staff
Using Material and Supplies for Small Group Intervention Activities	Students will use materials and supplies to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
After School Tutor Transportation	Transportation for students who participate in after school math tutoring.	Tutoring			09/16/2013	06/05/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Supplemental Resources	The Resource Teacher will provide supplemental resources to students and teachers based on project design, internships, classroom projects, individual projects and or exhibitions.	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities	Students will participate in games, written activities, books, magazines to help students improve behavior.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

After School Tutor: Mathematic Skills	Students will participate in small group and individual remediation sessions to accrue credits previously not passed in mathematics.	Tutoring			09/16/2013	06/06/2014	\$10000	Associate Superintendent Site Leader Instructional Leader Selected staff
Small Group Assignments	Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent Local site leader Instructional leader selected staff
Mathematics Skills and Activities	Based on individual needs assessments, students will learn the skills needed to increase achievement in mathematics.	Tutoring			07/08/2014	08/15/2014	\$10000	Associate Superintendent Site leader Instructional Leader Select staff
Using Material and Supplies for Technology instruction and activities.	Students will use computers and software to enhance technology skills.	Direct Instruction			09/04/2013	06/19/2014	\$75000	Associate Superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Mathematics Support	Students will use mathematics support materials to enhance achievement in math skills.	Direct Instruction			09/03/2014	06/12/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Physical Wellness	Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Associate superintendent site leader selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Small Group Assignments	Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent local site leaders selected instructional staff
Using Materials and Supplies for Fine Arts	Students will use materials and supplies to participate in the fine arts class such as papers, pencils, paint, magazines, clay, paint brushes, and other related classroom materials.	Behavioral Support Program			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Fine Arts teacher Selected staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement			10/01/2013	06/19/2014	\$0	Associate Superintendent Site leaders Instructional Leaders
Computer Based Instruction: eBook	Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the mathematics one-two times per week for 45-60 minutes.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Individualized Computer Instruction	Students will use computer generated lessons and tutorials to increase skills in English.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$10000	Associate Superintendent Site leader Instructional leader Selected staff
After School Tutor: Mathematic Skills	Students will participate in small group and individual remediation sessions to accrue credits previously not passed in mathematics.	Tutoring			09/16/2013	06/06/2014	\$10000	Associate Superintendent Site Leader Instructional Leader Selected staff
After School Tutor Transportation	Transportation for students who participate in after school math tutoring.	Tutoring			09/16/2013	06/05/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Mathematics Skills and Activities	Based on individual needs assessments, students will learn the skills needed to increase achievement in mathematics.	Tutoring			07/08/2014	08/15/2014	\$10000	Associate Superintendent Site leader Instructional Leader Select staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement			10/01/2013	06/19/2014	\$0	Associate Superintendent Site leaders Instructional Leaders
Computer Based Instruction	Students will receive instruction from the Technology teacher in the classroom and in the computer lab.	Direct Instruction			06/04/2013	06/19/2014	\$240000	Associate Superintendent Site leader Instructional leader selected staff
Scantron Assessment Testing	Scantron Assessment licenses will be purchased to assess the progress of students in grades 6-12 who are under performing by 1 or more grade levels.	Academic Support Program			09/03/2014	06/19/2015	\$20000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities	Students will use support materials to enhance instructional activities.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Technology instruction and activities.	Students will use computers and software to enhance technology skills.	Direct Instruction			09/04/2013	06/19/2014	\$75000	Associate Superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for After School Tutoring	Students will use materials and supplies in an after school tutoring program.	Tutoring			09/04/2013	06/19/2014	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Student Project Support	Students with the assistance of the District Project Coordinator will receive additional support in the project activities related to ELA and project needs.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Enhancing Mathematic Skills to Provide instruction to Under Achieving Students	Teachers of mathematics will participate in monthly inservices to increase their skills in teaching students who are underachieving in mathematics as measured on MEAP, scantron performance series, teacher assessments, and or other school assessments.	Professional Learning			09/04/2013	06/19/2014	\$10000	Associate Superintendent Site leaders Instructional leaders Outside consultants Selected staff

### Catherine Ferguson Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return.	Field Trip			07/07/2014	08/15/2014	\$45000	Associate superintendent Site leader Instructional leader Selected staff

### Blanche Kelso Bruce Academy - West (Cecil Site)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Blanche Kelso Bruce Academy

ELA Intervention Activies	Based on results from MEAP, or MME, or Scantron, or Read 180, students will participate in individual and small group activities to improve skill mastery.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$150000	Associate superintendent local school/site leaders Selected school staff Selected district staff
Individual and Small Group Collaboration	Student will work individually and in small groups to respond to instructional assignments developed on an individual leaning plan by the student and the student's advisory team.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Associate Superintendent Site leaders (all sites) Selected Central staff
Small Group Assignments	Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent local site leaders selected instructional staff
Small Group Assignments	Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent Local site leader Instructional leader selected staff
Small Group and Individual Sessionss	The intervention counselor with work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected stsff

## District Improvement Plan

Blanche Kelso Bruce Academy

Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
After School Enrichment	Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Computer Based Instruction: eBook	Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
After School Enrichment Student Transportation	Transportation associated in after school enrichment programs.	Academic Support Program	Tier 2	Implement	09/15/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Attendance: AlertNow Robo Call	Attendance will be taken daily. For those students who are not in attendance, a robo call will be made to their homes.	Behavioral Support Program			09/08/2014	06/12/2015	\$3000	Associate superintendent Site leader Instructional leader Selected staff



## District Improvement Plan

Blanche Kelso Bruce Academy

Meet, Greet and Learn	The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Associate superintendent Site leaders Instructional leaders Selected staff
Monthly Support Professional Development	Teacher training on Differentiate Instruction and/or Big Picture Learning	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Associate superintendent Site leader Instructional leader Selected staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return.	Field Trip			07/07/2014	08/15/2014	\$45000	Associate superintendent Site leader Instructional leader Selected staff
Learning Skills Through Technology	Students will use technology to increase mathematical computational and problem solving skills.	Direct Instruction			09/10/2014	06/19/2015	\$2500	Associate superintendent Site leader Instructional leader Other selected staff
Field Trip Activities	Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.	Direct Instruction			09/26/2013	06/13/2014	\$10000	Associate superintendent Site leader Instructional leader Teachers
Physical Wellness	Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Associate superintendent site leader selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Art and Behavior Management	Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.	Direct Instruction			09/03/2014	06/19/2015	\$200000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for Fine Arts	Students will use materials and supplies to participate in the fine arts class such as papers, pencils, paint, magazines, clay, paint brushes, and other related classroom materials.	Behavioral Support Program			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Fine Arts teacher Selected staff
Using Material and Supplies for Intervention Activities	Students will participate i games, written activities, books, magazines to help students improve behavior.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff
Student Support	Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for Intervention Activities for Science	Students will use supplemental materials and supplies to support classroom activities	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Social Studies	Students will use supplemental materials to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$30000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Small Group Intervention Activities	Students will use materials and supplies to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Mathematics Support	Students will use mathematics support materials to enhance achievement in math skills.	Direct Instruction			09/03/2014	06/12/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Big Picture Staff Coaching	The Big Picture Coach will work in the classroom, to provide teachers will training on how to implement and assure success in the classroom.	Professional Learning			09/03/2014	06/19/2015	\$84000	Associate superintendent Site leader Instructional leader Selected staff
Supplemental Resources	The Resource Teacher will provide supplemental resources to students and teachers based on project design, internships, classroom projects, individual projects and or exhibitions.	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

### Blanche Kelso Bruce Academy - St. Thomas Site

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Intervention Activies	Based on results from MEAP, or MME, or Scantron, or Read 180, students will participate in individual and small group activities to improve skill mastery.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$150000	Associate superintendent local school/site leaders Selected school staff Selected district staff
Individual and Small Group Collaboration	Student will work individually and in small groups to respond to instructional assignments developed on an individual leaning plan by the student and the student's advisory team.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Associate Superintendent Site leaders (all sites) Selected Central staff
Small Group Assignments	Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent local site leaders selected instructional staff
Small Group Assignments	Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent Local site leader Instructional leader selected staff
Small Group and Individual Sessionss	The intervention counselor with work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected stsff

## District Improvement Plan

Blanche Kelso Bruce Academy

Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
After School Enrichment	Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Computer Based Instruction: eBook	Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Meet, Greet and Learn	The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Associate superintendent Site leaders Instructional leaders Selected staff
Monthly Support Professional Development	Teacher training on Differentiate Instruction and/or Big Picture Learning	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Learning Skills Though Technology	Students will use technology to increase mathematical computational and problem solving skills.	Direct Instruction			09/10/2014	06/19/2015	\$2500	Associate superintendent Site leader Instructional leader Other selected staff
Field Trip Activities	Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.	Direct Instruction			09/26/2013	06/13/2014	\$10000	Associate superintendent Site leader Instructional leader Teachers
Physical Wellness	Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Associate superintendent site leader selected staff
Art and Behavior Management	Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.	Direct Instruction			09/03/2014	06/19/2015	\$200000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for Fine Arts	Students will use materials and supplies to participate in the fine arts class such as papers, pencils, paint, magazines, clay, paint brushes, and other related classroom materials.	Behavioral Support Program			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Fine Arts teacher Selected staff
Using Material and Supplies for Intervention Activities	Students will participate in games, written activities, books, magazines to help students improve behavior.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Student Support	Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Science	Students will use supplemental materials and supplies to support classroom activities	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Social Studies	Students will use supplemental materials to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$30000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Small Group Intervention Activities	Students will use materials and supplies to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for Mathematics Support	Students will use mathematics support materials to enhance achievement in math skills.	Direct Instruction			09/03/2014	06/12/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Supplemental Resources	The Resource Teacher will provide supplemental resources to students and teachers based on project design, internships, classroom projects, individual projects and or exhibitions.	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff

### Blanche Kelso Bruce Academy - St. Antoine

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Individual and Small Group Collaboration	Student will work individually and in small groups to respond to instructional assignments developed on an individual learning plan by the student and the student's advisory team.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Associate Superintendent Site leaders (all sites) Selected Central staff
Small Group Assignments	Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent local site leaders selected instructional staff
Small Group Assignments	Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent Local site leader Instructional leader selected staff



## District Improvement Plan

Blanche Kelso Bruce Academy

Small Group and Individual Sessions	The intervention counselor will work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
After School Enrichment	Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Computer Based Instruction: eBook	Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
Meet, Greet and Learn	The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Associate superintendent Site leaders Instructional leaders Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Monthly Support Professional Development	Teacher training on Differentiate Instruction and/or Big Picture Learning	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Associate superintendent Site leader Instructional leader Selected staff
Learning Skills Through Technology	Students will use technology to increase mathematical computational and problem solving skills.	Direct Instruction			09/10/2014	06/19/2015	\$2500	Associate superintendent Site leader Instructional leader Other selected staff
Field Trip Activities	Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.	Direct Instruction			09/26/2013	06/13/2014	\$10000	Associate superintendent Site leader Instructional leader Teachers
Physical Wellness	Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Associate superintendent site leader selected staff
Art and Behavior Management	Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.	Direct Instruction			09/03/2014	06/19/2015	\$200000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities	Students will participate in games, written activities, books, magazines to help students improve behavior.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Student Support	Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Science	Students will use supplemental materials and supplies to support classroom activities	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Social Studies	Students will use supplemental materials to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$30000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Small Group Intervention Activities	Students will use materials and supplies to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for Mathematics Support	Students will use mathematics support materials to enhance achievement in math skills.	Direct Instruction			09/03/2014	06/12/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Supplemental Resources	The Resource Teacher will provide supplemental resources to students and teachers based on project design, internships, classroom projects, individual projects and or exhibitions.	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff

### Blanche Kelso Bruce Academy - DePaul

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Intervention Activities	Based on results from MEAP, or MME, or Scantron, or Read 180, students will participate in individual and small group activities to improve skill mastery.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$150000	Associate superintendent local school/site leaders Selected school staff Selected district staff
Individual and Small Group Collaboration	Student will work individually and in small groups to respond to instructional assignments developed on an individual learning plan by the student and the student's advisory team.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Associate Superintendent Site leaders (all sites) Selected Central staff
Small Group Assignments	Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent local site leaders selected instructional staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Small Group Assignments	Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent Local site leader Instructional leader Selected staff
Small Group and Individual Sessions	The intervention counselor will work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
After School Enrichment	Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Computer Based Instruction: eBook	Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Meet, Greet and Learn	The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Associate superintendent Site leaders Instructional leaders Selected staff
Monthly Support Professional Development	Teacher training on Differentiate Instruction and/or Big Picture Learning	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Associate superintendent Site leader Instructional leader Selected staff
Learning Skills Through Technology	Students will use technology to increase mathematical computational and problem solving skills.	Direct Instruction			09/10/2014	06/19/2015	\$2500	Associate superintendent Site leader Instructional leader Other selected staff
Field Trip Activities	Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.	Direct Instruction			09/26/2013	06/13/2014	\$10000	Associate superintendent Site leader Instructional leader Teachers
Physical Wellness	Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Associate superintendent site leader selected staff
Art and Behavior Management	Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.	Direct Instruction			09/03/2014	06/19/2015	\$200000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Materials and Supplies for Fine Arts	Students will use materials and supplies to participate in the fine arts class such as papers, pencils, paint, magazines, clay, paint brushes, and other related classroom materials.	Behavioral Support Program			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Fine Arts teacher Selected staff
Using Material and Supplies for Intervention Activities	Students will participate i games, written activities, books, magazines to help students improve behavior.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff
Student Support	Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Sciemce	Students will use supplemental materials and supplies to support classroom activities	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for Intervention Activities for Social Studies	Students will use supplemental materials to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$30000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Small Group Intervention Activities	Students will use materials and supplies to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Mathematics Support	Students will use mathematics support materials to enhance achievement in math skills.	Direct Instruction			09/03/2014	06/12/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Supplemental Resources	The Resource Teacher will provide supplemental resources to students and teachers based on project design, internships, classroom projects, individual projects and or exhibitions.	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff

### Blanche Kelso Bruce Academy - Connor

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Intervention Activities	Based on results from MEAP, or MME, or Scantron, or Read 180, students will participate in individual and small group activities to improve skill mastery.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$150000	Associate superintendent local school/site leaders Selected school staff Selected district staff



## District Improvement Plan

Blanche Kelso Bruce Academy

Individual and Small Group Collaboration	Student will work individually and in small groups to respond to instructional assignments developed on an individual learning plan by the student and the student's advisory team.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$150000	Associate Superintendent Site leaders (all sites) Selected Central staff
Small Group Assignments	Intervention teacher will provide instruction to small groups of students who have like needs 4-5 times a week for 45-50 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent local site leaders selected instructional staff
Small Group Assignments	Students in grades 6-8 and 9 -12 will participate in small group research assignments, projects, and writing assignments based on individual needs assessments and grade levels.	Direct Instruction			09/03/2014	06/19/2015	\$300000	Associate superintendent Local site leader Instructional leader selected staff
Small Group and Individual Sessions	The intervention counselor will work with students who exhibit behavioral problems that affect achievement in the core subject area of English/ELA	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in the core science subject one-two times per week for 45-60 minutes.	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

After School Enrichment	Selected at-risk students will participate in enrichment activities up to 21 weeks, 2-3 hours per day for up to 5 days per week.	Direct Instruction			09/04/2013	06/19/2014	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Computer Based Instruction: eBook	Students will use eBooks to access research and supplemental resources to develop classroom projects and assignments.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff
After School Enrichment Student Transportation	Transportation associated in after school enrichment programs.	Academic Support Program	Tier 2	Implement	09/15/2014	06/12/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Attendance: AlertNow Robo Call	Attendance will be taken daily. For those students who are not in attendance, a robo call will be made to their homes.	Behavioral Support Program			09/08/2014	06/12/2015	\$3000	Associate superintendent Site leader Instructional leader Selected staff
Meet, Greet and Learn	The District and local sites will hold informative workshops for parents on how to help students at home 2-4 times during the school year. School staff or outside consultants may conduct these workshops	Parent Involvement	Tier 2		09/02/2014	06/12/2015	\$1000	Associate superintendent Site leaders Instructional leaders Selected staff
Monthly Support Professional Development	Teacher training on Differentiate Instruction and/or Big Picture Learning	Professional Learning	Tier 2	Implement	09/08/2014	06/05/2015	\$10000	Associate superintendent Site leader Instructional leader Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return.	Field Trip			07/07/2014	08/15/2014	\$45000	Associate superintendent Site leader Instructional leader Selected staff
Learning Skills Through Technology	Students will use technology to increase mathematical computational and problem solving skills.	Direct Instruction			09/10/2014	06/19/2015	\$2500	Associate superintendent Site leader Instructional leader Other selected staff
Field Trip Activities	Students will attend field trips to museums, state capital, science center, zoo, detroit market, plays, selected films, related sports activities.	Direct Instruction			09/26/2013	06/13/2014	\$10000	Associate superintendent Site leader Instructional leader Teachers
Physical Wellness	Students will participate 2-3 times per week in organized physical education activities such as relays, basketball, running, and gymnastics. Participation in these activities will help to reduce student aggression, hostilities, and promote anger management and student attendance.	Behavioral Support Program			09/03/2014	06/19/2015	\$200000	Associate superintendent site leader selected staff
Art and Behavior Management	Students will participate in classes designed to enhance their artistic skills and abilities. Students will also learn an understanding and appreciation for different venues of art. Students will also learn to use art methods to control behavior.	Direct Instruction			09/03/2014	06/19/2015	\$200000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for Fine Arts	Students will use materials and supplies to participate in the fine arts class such as papers, pencils, paint, magazines, clay, paint brushes, and other related classroom materials.	Behavioral Support Program			09/03/2014	06/19/2015	\$100000	Associate Superintendent Site leader Instructional leader Fine Arts teacher Selected staff

## District Improvement Plan

Blanche Kelso Bruce Academy

Using Material and Supplies for Intervention Activities	Students will participate i games, written activities, books, magazines to help students improve behavior.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$20000	Associate superintendent Site leader Instructional leader Intervention counselor Selected staff
Student Support	Selected students will receive additional support from support teacher-coach in the area of English/language arts. The teacher-coach will assist the classroom teacher with selected students.	Academic Support Program	Tier 2	Implement	09/02/2014	06/19/2015	\$250000	Associate superintendent Site leader Instructional leader Selected staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/02/2014	06/12/2015	\$50000	General superintendent Associate superintendent I/T Department Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Science	Students will use supplemental materials and supplies to support classroom activities	Direct Instruction	Tier 2	Implement	09/02/2014	06/19/2015	\$100000	Associate superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Intervention Activities for Social Studies	Students will use supplemental materials to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$30000	Associate superintendent Site leader Instructional leader Selected staff

**District Improvement Plan**

Blanche Kelso Bruce Academy

Using Material and Supplies for Small Group Intervention Activities	Students will use materials and supplies to enhance skills and knowledge in social studies.	Direct Instruction			09/03/2014	06/19/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Using Material and Supplies for Mathematics Support	Students will use mathematics support materials to enhance achievement in math skills.	Direct Instruction			09/03/2014	06/12/2015	\$50000	Associate Superintendent Site leader Instructional leader Selected staff
Big Picture Staff Coaching	The Big Picture Coach will work in the classroom, to provide teachers will training on how to implement and assure success in the classroom.	Professional Learning			09/03/2014	06/19/2015	\$84000	Associate superintendent Site leader Instructional leader Selected staff
Supplemental Resources	The Resource Teacher will provide supplemental resources to students and teachers based on project design, internships, classroom projects, individual projects and or exhibitions.	Academic Support Program	Tier 2		09/02/2014	06/19/2015	\$50000	Associate superintendent Site leader Instructional leader Selected staff