

**2015-2016 Blanche Kelso Bruce
Academy District**

Blanche Kelso Bruce Academy

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Overview

Plan Name

2015-2016 Blanche Kelso Bruce Academy District

Plan Description

District Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Blanche Kelso Bruce Academy will increase their proficiency in Science.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$557708
2	All students at Blanche Kelso Bruce Academy will increase their proficiency in English Language Arts.	Objectives: 1 Strategies: 5 Activities: 8	Academic	\$793840
3	All students at Blanche Kelso Bruce Academy will increase their proficiency in Mathematics	Objectives: 1 Strategies: 5 Activities: 7	Academic	\$644019
4	All students at Blanche Kelso Bruce Academy will increase their proficiency in Social Studies.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$539019
5	All students at Blanche Kelso Bruce Academy will attend school regularly.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$229006
6	All Students enrolled in Blanche Kelso Bruce Academy will improve in-school Behavior	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$98087
7	All instructional staff at Blanche Kelso Bruce Academy will participate in professional staff development activities	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$20000
8	All Blanche Kelso Bruce Academies Will Participate in Parent and Community Engagement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$200

Goal 1: All students at Blanche Kelso Bruce Academy will increase their proficiency in Science.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency who are in attendance at a BKBA school for more than 90 consecutive days will accrue credit or complete an assessment (Scantron Performance Series), B P Learning exhibition, or performance/portfolio in Science by 06/24/2016 as measured by year-to-year progress..

Strategy 1:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade below expected measures in science.

Research Cited: Inviting School Success. A Self-Concept Approach to Teaching, Learning, and Democratic Practice. William Watson Purkey and John M. Novak, WadsworthPublishing Company, 1996.

Integrating Differentiated Instruction Understanding by Design. Carol Ann Tomlinson and Jay McTighe, Association for Supervision and Curriculum Design, 2006.

Designing Personalized Learning For Every Student. Dianne L. Ferguson, et al, READ 180

The Big Picture – Dennis Littkey

Tier: Tier 2

Activity - In-house or Contracted Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below below expected measures in science. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Title I Part D	Selected district staff Site leaders Selected local staff

Activity - Summer School - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Title I Part D	Selected district staff site leaders selected local staff

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Activity - After School Programs Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation to/from after school tutoring will be provided for student participating in the program. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Title I Part D	Selected district staff Site leaders Selected local staff

Activity - Summer School Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation will be provided to students, requiring transport services, who are participating in the summer school program. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leaders Selected local staff

Strategy 2:
 Social, Emotional, and Behavior Interventions - All students will be able to better manage emotional or behavioral issues that interfere with their academic achievement in science.
 Research Cited: Inviting School Success. A Self-Concept Approach to Teaching, Learning, and Democratic Practice. William Watson Purkey and John M. Novak, Wadsworth Publishing Company, 1996.
 Tier: Tier 2

Activity - Social Worker, Counselors, or Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Title I Part D	Selected district staff Site leaders Selected local staff

Strategy 3:
 Instruction By Highly Qualified Science Teacher - All students will receive instruction from a highly qualified science teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Research Cited: Daniels, H. & Bizar, M. (1998), *Methods that Matter, Six Structures for Best Practice Classrooms*, York, ME: Stenhouse. Jacobs, H. editor, (2004). *Getting results with Curriculum Mapping*. Alexandria, VA: ASCD Schools Without Failure, Harper Collins, New York 1975.

Tier: Tier 2

Activity - Whole Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Title I Part D	Selected district staff Site leaders Instructional leaders Selected local staff

Goal 2: All students at Blanche Kelso Bruce Academy will increase their proficiency in English Language Arts.

Measurable Objective 1:

A 100% increase of All Students will demonstrate a proficiency who are in attendance at a BKBA school for 90 consecutive days will accrue credit or complete a Big Picture Learning exhibition, or portfolio as evidence of increased proficiency in ELA as measured on a year-to-year basis in English Language Arts by 06/17/2016 as measured by MSTEP, or Scantron, or Discovery, or Read 180 Assessments..

Strategy 1:

Highly Qualified ELA Teacher - – All students will receive instruction from a highly qualified English language arts teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Research Cited: *Schools Without Failure*. HarperCollins, New York, 1975

Best Practice: *New Standards for Teaching and Learning in America's Schools*, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Control Theory in the Classroom. Harper & Row, New York, 1986.

Compendium of Read 180 Research on Educational Effectiveness, Volume 1, Number 1, 2008, January-March Edition.

The Myth of Laziness. New York, Simon & Schuster, 2004

Improving Schools From Within: Teachers, Parents, and Principals Can Make te Difference. Barth, Roland S. (1990). Sa Francisco; Josse-Bass.

The Moral Intelligence of Children. Robert Coles. New York: Random House, Inc. (1997).

Zoom. Istvan Banyal, New York: Penguin Books UA, Inc. (1995).

Tier: Tier 2

Activity - Whole Group/Small Group/Individual Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in whole groups, small groups, or individually to respond to each student’s personalized learning plan or each or grade level’s core content curriculum. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Title I Part D	Site leaders Selected school staff Selected district staff

Strategy 2:

Social, Emotional, and Behavior Interventions - All students will be able to better manage emotional or behavioral issues that interfere with their academic achievement in English language arts.

Research Cited: Peters, Thomas., and Robert H. Waterman, Jr. (1982). In Search of Excellence: Lessons from America's Best-Run Companies, New York: Warner Books

Kosinski, Jerzy. 1970). Being There, New York: Harcourt Brace Jovanovich.

Kozol, Jonathan. (1991). Savage Inequalities: Children in America's Schools. New York: Crown Publishers

Kohl, Herbert R. (1998). The Discipline of Hope: Learning from a Lifetime of Teaching: New Yrk: Simon & Schuster.

Tier: Tier 2

Activity - Whole Group/Small Group/Individual Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Title I Part D	Site leader Instructional leader Selected staff Selected district staff
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Strategy 3:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade level below expected measures in English Language Arts.

Research Cited: Daniels, H., & Bizar, M. (1998). *Methods that Matter: Six Structures for Best Practice Classrooms*, York., ME: Stenhouse

Tier: Tier 2

Activity - In-house or Contracted Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Title I Part D	Site leader Instructional leader Selected staff Selected District Staff

Activity - After School Programs Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation to/from after school tutoring will be provided for student participating in the program. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Career Preparation /Orientation , Field Trip, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Title I Part D	Site leader Instructional leader Selected local staff Selected district staff

Strategy 4:

Online Learning and Remediation - Low-performing students in English language arts will participate in multimedia-formatted computer-based core content and intervention programs to remediate weak skill levels.

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Research Cited: David H. Rose and Anne Meyer, Teaching Every Student in the Digital Age Universal Design for Learning, Association for Supervision and Curriculum Design, 2001.

David Moursund, Project-based Learning Using Information Technology, International Society for Technology in Education Publications, 2003.

Tier: Tier 2

Activity - Individualized Student Computer Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Title I Part D	Select district Staff I/T Site leader Instructional leader Selected staff
Activity - Using Materials and Supplies for technology instruction and activities.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will use materials and supplies to support technology activities in the classroom.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	Title I Part D	District Staff I/T Department Site leader Instructional leader Selected staff

Strategy 5:

Summer School ELA - Summer school classes in English Language Arts will be offered from July 5 – August 5, 2016, for 4-5 days each week.

Research Cited: A review of research on extended learning time in k-12 schools.

Portland: ChalkBoard Project. Retrieved March 14, 2014, from <http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf>

Gersten, R., Compton, D., Connor, C., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W. (2009, February).

Assisting struggling students with reading:

Response to intervention and multi-tier intervention for reading in the primary grades.

Retrieved from Institute of Education Sciences:

http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf

#page=25

Tier: Tier 2

Activity - Advisors/Teachers Assist in Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Title I Part D	Selected district staff Site leaders Instructional Leaders Selected local staff

Activity - Summer School Transportation: ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation to and from summer school will be provided for students participating in the program. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leaders Instructional leaders Selected local staff

Goal 3: All students at Blanche Kelso Bruce Academy will increase their proficiency in Mathematics

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in problem solving in Mathematics by 06/17/2016 as measured by MSTEP or MME, or Scantron, or completion of mathematical units.

2015-2016 Blanche Kelso Bruce Academy District

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Strategy 1:

Instruction By a Highly Qualified Mathematics Teacher - Instruction with a highly qualified teacher – All students will receive instruction from a highly qualified mathematics teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Research Cited: Daniels, H., & Bizar, M. (1998), *Methods that Matter: Six Structures for est Practice Classrooms*. York, ME: Stenouse.

Silberman, M. (1996). *Active Learning: 101 Strategies to teach any Subject*: New Standards for Teaching and Learning.

Tier: Tier 2

Activity - Whole Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in whole groups, small groups, or individually to respond to each student’s personalized learning plan or each or grade level’s core content curriculum Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	General Fund	Selected district staff local site leaders selected instructional staff

Strategy 2:

Social, Emotional, and Behavior Interventions - Social, emotional, and behavior interventions – All students will be able to better manage emotional or behavioral issues that interfere with their academic achievement in mathematics.

Research Cited: Zemelman, S. Daniels, H.,& Hyde, A (1998), *Best Practice: New Standards for Teaching and Learning in America's Schools 2nd Edition*. Portsmouth, NH: Heinemann.

Tier: Tier 2

Activity - Social Workers, counselors, or behavior interventionists Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

2015-2016 Blanche Kelso Bruce Academy District

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Strategy 3:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade level below expected measures in mathematics.

Research Cited: Dianne L. F. Ferguson, Designing Personalized Learning for Every Student, Association for Supervision and Curriculum Design, 2001.

Slavin, Cheung, Groff, and Lake, Effective Reading Programs in Middle School and High School, 2008.

Tier: Tier 2

Activity - In-house or Contracted Tutor: Mathematic Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Title I Part D	Selected district staff Site Leader Instructional Leader Selected staff

Activity - From After School Tutor Program Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation for students who participate in after school math tutoring. Transportation to/from school. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 4:

Summer School for Mathematics Skills - Summer School classes will be offered at local sites July 6-August 6, 2016, four-five days per week, 4 1/2 hours per day- depending on site. Subject area will be mathematics.

Research Cited: Daniels, H. & Bizar, M. (1998), Methods that Matter, Six Structures for Best Practice Classrooms, York, ME: Stenhouse.

Jacobs, H. editor, (2004). Getting results with Curriculum Mapping. Alexandria, VA: ASCD

Schools Without Failure, Harper Collins, New York 1975.

Tier: Tier 2

Activity - Summer School Mathematics Skills and Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 Blanche Kelso Bruce Academy District

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Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Title I Part D	Selected district staff Site leader Instructional Leader Select staff
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Activity - Summer School for Mathematics Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation both from designed pick-up sites to summer school site and return will be provided to participating students. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 5:

On-line Learning and Remediation - Low performing students in mathematics will participate in multimedia-formatted computer-based core content and intervention programs to remediate weak skill levels.

Research Cited: Donovan, M. S., and Bransford, J.D., Eds. How Students Learn: History, Mathematics, and Science. (2005). Committee on How People Learn, A Targeted Report for Teachers, Center for Studies on Behavior and Development, National Research Council. Washington , D.C.: National Academies Press.

www.nap.edu National Research Council publications are written by Committees “selected for their special competencies and with regard for appropriate balance” How People Learn: copyright page.

How People Learn: Bridging Research and Practice. (1999). M. Suzanne Donovan, John D. Bransford, and James W. Pellegrino, Editors; Committee on Learning Research and Educational Practice, National Research Council, National Academies Press.

Tier:

Activity - All Students Participate in Think Through Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in Think Through Math online sessions for 40-50 minutes each day, 3-4 days per week. Schools: All Schools	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$5000	Title I Part D	Select district staff Site leaders Selected local staff Instructional Leaders

Goal 4: All students at Blanche Kelso Bruce Academy will increase their proficiency in Social Studies.

Measurable Objective 1:

demonstrate a behavior 100% of all students in attendance for 90 consecutive days or more will demonstrate increased proficiency in science by 06/24/2016 as measured by an exhibition based on Big Picture Learning, or MME, or MSTEP or Scantron, and/or credit accrual, and/or performance/portfolio as measured on a year-to-year basis..

Strategy 1:

Instruction By a Highly Qualified Social Studies Teacher - All students will receive instruction from a highly qualified social studies teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Research Cited: Daniels, H., & Bizar, . (1998). Methods that Matter: Six Structures for Best Practice Classrooms. York, ME: Stenhouse.

Silberman, M. (1996). Active Learning: 101 Strategies to teach any subject. Des Moines, IA: Prentice-Hall.

Tier: Tier 2

Activity - Whole Group, Small Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	General Fund	Local site leaders Instructional leader selected staff

Strategy 2:

Social, Emotional, and Behavior Interventions - School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in social studies. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.

Research Cited: Daniels H. & Bizar, M. (1998) Methods that Matter: Six Structures for Best Practice Classrooms, York, ME: Stenhouse

Friedman, T. (2005). The World is Flat. New York: Farrar, Straus and Giroux.

Tier: Tier 2

Activity - Small Group and Individual Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Title I Part D	Site leader Instructional leader Selected staff
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Strategy 3:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade level below expected measures in social studies.

Research Cited: This research also applies to Social Studies skills - since reading is essential. A review of research on extended learning time in k-12 schools.

Portland: ChalkBoard Project. Retrieved March 14, 2014, from <http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf>

Gersten, R., Compton, D., Connor, C., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W. (2009, February).

Assisting struggling students with reading:

Response to intervention and multi-tier intervention for reading in the primary grades.

Retrieved from Institute of Education Sciences:

http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf#page=25

Tier:

Activity - In-house or Contracted Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Title I Part D	Selected district staff Site leaders Instructional Leaders Selected local staff

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Strategy 4:

Summer School - Social Studies - Summer school classes in social studies will be offered from July 6 – August 6, 2015, for 4-5 days each week.

Research Cited: This research also applies to Social Studies Skills. A review of research on extended learning time in k-

12

schools.

Portland: ChalkBoard Project. Retrieved March 14, 2014, from

[http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-](http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf)

[Learning-2.pdf](http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf)

Gersten, R., Compton, D., Connor, C., Dimino, J., Santoro, L., Linan-Thompson,

S., & Tilly, W. (2009, February).

Assisting struggling students with reading:

Response to intervention and multi-tier intervention for reading in the

primary grades.

Retrieved from Institute of Education Sciences:

http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf

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Tier: Tier 2

Activity - Advisors/Teachers Assist in Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Title I Part D	Selected district staff Site leaders Selected local staff

Activity - Summer School Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation to/from summer school will be provided for students participating in summer program. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leaders Instructional Leaders Selected local staff

Goal 5: All students at Blanche Kelso Bruce Academy will attend school regularly.

Measurable Objective 1:

25% of All Students will demonstrate a behavior who are enrolled at the community-based sites of BKBA will complete the school year with no more than 25% unexcused absences in English Language Arts by 06/24/2016 as measured by daily attendance records.

Strategy 1:

Attendance: Robo CALL - Attendance will be taken throughout the day at community-based sites.

Research Cited: Control Theory in the Classroom, Harper and Row, New York, 1086

The Quality School--Managing Students Without Coercion, Harper and Row, New York, 1991.

Tier: Tier 2

Activity - Attendance: AlertNow Robo Call	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 2:

Social Services Assistance - Social services assistance for students whose life conditions affect their ability to attend school.

Research Cited: The Myth of Laziness. New York, Simon & Schuster, 2004

Improving Schools From Within: Teachers, Parents, and Principals Can Make te Difference. Barth, Roland S. (1990). Sa Francisco; Josse-Bass.

The Moral Intelligence of Children. Robert Coles. New York: Random House, Inc. (1997).

Zoom. Istvan Banyal, New York: Penguin Books UA, Inc. (1995).

Tier: Tier 2

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Activity - School Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	General Fund	Selected district staff site leader School social worker Selected staff

Strategy 3:

Fieldtrips and Enrichment Activities - Field trips and enrichment activities will be planned on a weekly or monthly basis to entice students to attend school.

Research Cited: All Kids of Minds: A Young Student's book about learning abilities and learning disorders. Cambridge, MA, Educators Publishing Service, 1993.

Who Moved My Cheese: An Amazing Way to Deal With Change I Your Work and Your Life. Spencer Jonson and Kenneth Blanchard, N.Y., 1998.

Ready or Not, Here Life Comes. New York, Y, Simon & Schuster, 2006.

Choice Theory A New Psychology of Personal Freedom. HarperCollins New York, 1999.

Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Control Theory in the Classroom. Harper & Row, New York, 1986.

Tier: Tier 2

Activity - Fieldtrips to Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences. Schools: Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor	Field Trip, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$209306	General Fund, Title I Part D	Selected district staff Site leader Instructional leader Selected staff
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Strategy 4:

Parent, Partners, and Community Engagement - Parent involvement will increase at all sites of the Blanche Kelso Bruce Academy. Parents will participate in events at the district and local levels to increase awareness of programs and activities available to assist students in understanding the importance of an education and attending school.

Research Cited: Campbell, F. A., Pungello, E. P., & Miller-Johnson, S. (2002). The development of perceived scholastic competence and global self-worth in African American adolescents from low-income families: The roles of family factors, early educational intervention, and academic experience. *Journal of Adolescent Research*, 17, 277–302.

Catsambis, S. (2002). Expanding knowledge of parental involvement in children's secondary education: Connections with high school seniors' academic success. *Social Psychology of Education*, 5(2), 149–177.

Connell, C. M., & Prinz, R. J. (2002). The impact of childcare and parent-child interactions on school readiness and social skills development for low-income African American children. *Journal of School Psychology*, 40, 177–193.

Fantuzzo, J., & McWayne, C. (2002). The relationship between peer-play interactions in the family context and dimensions of school readiness for low-income preschool children. *Journal of Educational Psychology*, 94, 79–87.

Gonzalez, A. R. (2002). Parental involvement: Its contribution to high school students' motivation. *The Clearing House*, 75(3), 132–134.

Gonzalez-Pienda, J. A., Nunez, J. C., Gonzalez-Pumariiega, S., Alvarez, L., Roces, C., & Garcia, M. (2002). A structural equation model of parental involvement, motivational and attitudinal characteristics, and academic achievement. *Journal of Experimental Education*, 70, 257–287.

Gutman, L. M., Sameroff, A. J., & Eccles, J. S. (2002). The academic achievement of African American students during early adolescence: An examination of multiple risk, promotive, and protective factors. *American Journal of Community Psychology*, 30, 367–399

Tier: Tier 2

Activity - Parent, Partners, and Community Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Parent Involvement, Community Engagement	Tier 2		08/24/2015	06/24/2016	\$500	Title I Part D	Selected district staff Site leaders Instructional leaders Local site staff
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Activity - Planning Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Parent Involvement, Community Engagement		Implement	08/24/2015	06/24/2016	\$200	General Fund	Site leaders Instructional leaders Selected site staff

Goal 6: All Students enrolled in Blanche Kelso Bruce Academy will improve in-school Behavior

Measurable Objective 1:

demonstrate a behavior to be able to better manage the behavioral or emotional issues that interfere with academic achievement, as measured by scores on standard instruments such as the Juvenile Inventory for Functioning (JIFF) test by 06/17/2016 as measured by a comparison of 2 years of referral logs maintained by Site Leader and/or dean of students.

Strategy 1:

Supporting the Affective Domain in the Classroom - Advisors/teachers will build rapport with students and teach coping skills through Big Picture Learning's daily advisory program, as well as encourage students to explore their passions in time devoted to learning through interests.

Research Cited: U.S. Department of Justice, Office of Justice Programs, Juvenile Justice and Delinquency Prevention, Juveniles in Residential Placement, 2011, p. 3 (National Report Series Bulletin, August 2014).

Leone, P. & Weinberg, L. (2012). Addressing the unmet educational needs of children and youth in the juvenile justice and child welfare systems. Washington, DC: Center for Juvenile Justice Reform, Georgetown University Public Policy Institute.

Sedlak, A. J. & McPherson, K. (2010). Survey of youth in residential placement: Youth needs and services. Rockville, MD: Westat.

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Tier: Tier 2

Activity - Students Participate in Pick-Me-Ups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.</p> <p>Schools: Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Title I Part D	Site leaders Selected staff counselors
Activity - Using District's Discovery Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Title I Part D	Selected district staff Discovery coordinators Site leaders Selected local staff

Goal 7: All instructional staff at Blanche Kelso Bruce Academy will participate in professional staff development activities

Measurable Objective 1:

100% of All Students will demonstrate a behavior that professional staff development sessions will result in observable effects in student learning, as measured by credit accrual, course completion, or increased proficiency measures on a year-to-year basis in English Language Arts by 06/24/2016 as measured by credit accrual, course completion, or increased proficiency measures on a year-to-year basis..

Strategy 1:

Summer Workshops: Teachers, Advisors, and Professional Staff - Summer workshops - Teachers, advisors, and professional staff will participate in summer workshops during the weeks of Aug. 3-7, 10-14, 17-21 for up to six hours per day.

Research Cited: Hong, D. S., & Choi, K. M. (2014). A comparison of Korean and American secondary school textbooks: The case of quadratic equations. *Educational Studies in Mathematics*, 85(2), 241–263.

Chávez, Ó., Tarr, J. E., Grouws, D. A., & Soria, V. M. (2013, December). Third-year high school mathematics curriculum: Effects of content organization and curriculum implementation. *International Journal of Science and Mathematics Education*. Retrieved from <http://link.springer.com/article/10.1007%2Fs10763-013-9443-7>

This study examined the effect of curriculum organization in U.S. high schools where students could freely choose to study mathematics from textbooks that employed one of two types of content organization: an integrated approach or a (traditional) subject-specific approach (published by Glencoe, Holt, McDougal Littell, or Prentice Hall). The study involved 2,242 high school students, enrolled in either Core-Plus Mathematics Course 3 or Advanced Algebra, in 10 schools in 5 geographically dispersed states. Taking into account curriculum implementation and students' prior mathematics learning, we analyzed two end-of-year outcome measures: a test of common objectives and a standardized achievement test. Our hierarchical linear models with three levels showed that students in Core-Plus Mathematics scored significantly higher than those in the subject-specific curricula on the common objectives test. In both outcome measures, gender and prior achievement were significant student-level predictors. In the standardized achievement test, ethnicity was a moderating factor. At the teacher-level, in addition to curriculum type, teachers' orientation and free-and-reduced-lunch eligibility were significant moderating factors. Opportunity to learn, implementation fidelity, teacher experience, and professional development were not significant predictors.

Tarr, J. E., Grouws, D. A., Chávez, Ó., & Soria, V. M. (2013). The effects of content organization and curriculum implementation on students' mathematics learning in second-year high school courses. *Journal for Research in Mathematics Education*, 44(4), 683–729.

Tier: Tier 2

Activity - Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Title II Part A	Selected district staff Site leaders Instructional Leaders Selected site staff

Strategy 2:

Ongoing Professional Staff Development - BKBA staff will participate in a variety of ongoing training opportunities, including on-site sessions, WRESA workshops, and dedicated staff development time in November (one day), February (5 days), and during the summer.

Research Cited: Darling-Hammond, L. and Bransford, J. (Eds.) (2005). *Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do*. National Academy of Education, Committee on Teacher Education. San Francisco: Jossey Bass, Inc., 12. www.josseybass.com.

Cochran-Smith, M. and Zeichner, K. M. *Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education*. (2005). American

Educational Research Association. Lawrence Erlbaum Associates, Inc., 329. www.erlbaum.com.

Teitel, L. (2004). How Professional Development Schools Make A Difference: A Review of Research. 2nd Ed. Revised. Washington, D.C. National Council for Accreditation of Teacher Education. www.ncate.org. Click on Publications.

Schneps, M. and Sadler, P. A Private Universe: Minds of our Own. Harvard-Smithsonian Center for Astrophysics, as noted in Bransford, J.D., Brown, A.L., and Cocking, R. R., Eds. (2000). How People Learn: Brain, Mind, Experience, and School. Committee on Developments in the Science of Learning, National Research Council. Washington , D.C., National Academies Press. 15–16.

Tier: Tier 2

Activity - Professional Staff Development: Core Content Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Title II Part A	Site leaders Instructional leaders Selected local site staff

Activity - Technology Training for Teachers and Advisors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.</p> <p>Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Title II Part A	Selected District staff I/T Site leaders Instructional leaders Selected local staff

Goal 8: All Blanche Kelso Bruce Academies Will Participate in Parent and Community Engagement

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of increased parent and community engagement in Reading by 06/24/2016 as measured by meeting attendance, sign-in sheets, agendas, workshop attendance and other parent and community activities..

Strategy 1:

Parent and Community Engagement - Monthly activities to help parent help their students at home and be involved in the educational decision making process such as SIP at all BKBA schools.

Research Cited: Daniels, H. & Bizar, (1998). Methods that Matter. Six Structures for Best Practice Classrooms. York; ME: Stenhouse.

Siberman, M. (1996). Active Learning. 101 Strategies to teach any subject. Des Moines, IA. Prentice-Hall

Tier: Tier 2

Activity - Annual Title I Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year. Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	No Funding Required	Selected district staff Site leaders Selected local school staff
Activity - Parent and Community Engagement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly workshops and meetings Schools: Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - West (Cecil Site), Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Parent Involvement, Behavioral Support Program, Community Engagement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Title I Part D	Selected district staff Site leaders Instructional leaders Selected local staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff

Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Field Trip, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$200000	Selected district staff Site leader Instructional leader Selected staff
Attendance: AlertNow Robo Call	For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Selected district staff Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Parent Involvement, Community Engagement	Tier 2		08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Selected district staff Site leaders Selected local staff
From After School Tutor Program Transportation	Transportation for students who participate in after school math tutoring. Transportation to/from school.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Selected district staff Site leader Instructional leader Selected staff

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Parent and Community Engagment Meetings	Monthly workshops and meetings	Parent Involvement, Behavioral Support Program, Community Engageme nt	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	District Staff I/T Department Site leader Instructional leader Selected staff
Summer School Transportation	Transportation to/from summer school will be provided for students participating in summer program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional Leaders Selected local staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Career Preparation /Orientation , Field Trip, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Site leader Instructional leader Selected local staff Selected district staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Summer School Transportation: ELA	Transportation to and from summer school will be provided for students participating in the program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional leaders Selected local staff

2015-2016 Blanche Kelso Bruce Academy District

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Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return will be provided to participating students.	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
All Students Participate in Think Through Math	All students will participate in Think Through Math online sessions for 40-50 minutes each day, 3-4 days per week.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$5000	Select district staff Site leaders Selected local staff Instructional Leaders
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
Summer School Transportation	Transportation will be provided to students, requiring transport services, who are participating in the summer school program.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Selected local staff

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School Social Workers	School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	Selected district staff site leader School social worker Selected staff
Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Field Trip, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$9306	Selected district staff Site leader Instructional leader Selected staff

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Blanche Kelso Bruce Academy

Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Parent Involvement, Community Engagement		Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All Students Participate in Think Through Math	All students will participate in Think Through Math online sessions for 40-50 minutes each day, 3-4 days per week.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$5000	Select district staff Site leaders Selected local staff Instructional Leaders

Blanche Kelso Bruce Academy - West (Cecil Site)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff

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Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Career Preparation /Orientation , Field Trip, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Site leader Instructional leader Selected local staff Selected district staff

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Attendance: AlertNow Robo Call	For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
From After School Tutor Program Transportation	Transportation for students who participate in after school math tutoring. Transportation to/from school.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Selected district staff Site leader Instructional leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return will be provided to participating students.	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Selected district staff Site leader Instructional leader Selected staff
School Social Workers	School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	Selected district staff site leader School social worker Selected staff
Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Field Trip, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$209306	Selected district staff Site leader Instructional leader Selected staff

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Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	District Staff I/T Department Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff

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After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation will be provided to students, requiring transport services, who are participating in the summer school program.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation to/from summer school will be provided for students participating in summer program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Summer School Transportation: ELA	Transportation to and from summer school will be provided for students participating in the program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional leaders Selected local staff

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Blanche Kelso Bruce Academy

Parent and Community Engagment Meetings	Monthly workshops and meetings	Parent Involvement, Behavioral Support Program, Community Engageme nt	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Parent Involvement, Community Engageme nt	Tier 2		08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Parent Involvement, Community Engageme nt		Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff

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Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
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Blanche Kelso Bruce Academy - St. Antoine

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	District Staff I/T Department Site leader Instructional leader Selected staff

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff

2015-2016 Blanche Kelso Bruce Academy District

Blanche Kelso Bruce Academy

Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Parent Involvement, Behavioral Support Program, Community Engagement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Parent Involvement, Community Engagement	Tier 2		08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Parent Involvement, Community Engagement		Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff

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Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff

Blanche Kelso Bruce Academy - DePaul

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff

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Blanche Kelso Bruce Academy

Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff

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Blanche Kelso Bruce Academy

Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	District Staff I/T Department Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff

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Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Parent Involvement, Behavioral Support Program, Community Engagement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional Leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Parent Involvement, Community Engagement	Tier 2		08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional Leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Parent Involvement, Community Engagement		Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional Leaders Selected site staff

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Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff

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Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Career Preparation /Orientation , Field Trip, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Site leader Instructional leader Selected local staff Selected district staff

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Attendance: AlertNow Robo Call	For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
From After School Tutor Program Transportation	Transportation for students who participate in after school math tutoring. Transportation to/from school.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Selected district staff Site leader Instructional leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return will be provided to participating students.	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Selected district staff Site leader Instructional leader Selected staff
School Social Workers	School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	Selected district staff site leader School social worker Selected staff
Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Field Trip, Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$209306	Selected district staff Site leader Instructional leader Selected staff

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Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	District Staff I/T Department Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff

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After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation will be provided to students, requiring transport services, who are participating in the summer school program.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation to/from summer school will be provided for students participating in summer program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Summer School Transportation: ELA	Transportation to and from summer school will be provided for students participating in the program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional leaders Selected local staff

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Parent and Community Engagment Meetings	Monthly workshops and meetings	Parent Involvement, Behavioral Support Program, Community Engageme nt	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Parent Involvement, Community Engageme nt	Tier 2		08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Parent Involvement, Community Engageme nt		Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff

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Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
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Blanche Kelso Bruce Academy - Bowman Site

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff

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Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Using Materials and Supplies for technology instruction and activities.	Students will use materials and supplies to support technology activities in the classroom.	Technology	Tier 2	Implement	09/07/2015	06/17/2016	\$50000	District Staff I/T Department Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors

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Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff

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Parent and Community Engagment Meetings	Monthly workshops and meetings	Parent Involvement, Behavioral Support Program, Community Engageme nt	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Parent Involvement, Community Engageme nt	Tier 2		08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Parent Involvement, Community Engageme nt		Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff

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Whole Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
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