

**2015-2016 District Improvement Plan -
REVISED**

Blanche Kelso Bruce Academy

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Overview

Plan Name

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Plan Description

This report is a revision to the District Improvement Plan submitted on June 30, 2015.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1 OMIT	All students at Blanche Kelso Bruce Academy will increase their proficiency in Science.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$557708
2 OMIT	All students at Blanche Kelso Bruce Academy will increase their proficiency in mathematics	Objectives: 1 Strategies: 6 Activities: 9	Academic	\$647619
3 OMIT	All students at Blanche Kelso Bruce Academy will increase their proficiency in Social Studies.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$539019
4 OMIT	All students at Blanche Kelso Bruce Academy will attend school regularly.	Objectives: 1 Strategies: 4 Activities: 5	Academic	\$229006
5 OMIT	All students at Blanche Kelso Bruce Academy will increase their proficiency in English Language Arts.	Objectives: 1 Strategies: 5 Activities: 7	Academic	\$743840
6 OMIT	All Students enrolled in Blanche Kelso Bruce Academy will improve in-school Behavior	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$98087
7 OMIT	All instructional staff at Blanche Kelso Bruce Academy will participate in professional staff development activities	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$20000
8 OMIT	All Blanche Kelso Bruce Academies Will Participate in Parent and Community Engagement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$200
9	All students enrolled in the BKBA district for 30+ school days will increase academic achievement/outcomes in the core content subjects (e.g., math, science, ELA/reading, and social studies) as measured through Scantron scores, Lexile levels, Think Throug	Objectives: 4 Strategies: 5 Activities: 8	Academic	\$0
10	All students will increase their presence (attendance) and active participation in school (engagement/motivation) through social/emotional interventions and support (behavior) as measured by attendance records, time-on-task reports, completed assignments,	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0

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11	All staff will collaborate to promote and sustain a safe and healthy culture and climate by June 30, 2016, as measured by social/emotional measurement instruments, social worker consults, and incident reports.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
12	All staff will collaborate to promote and sustain parental and community involvement in the education of students and their transitions beyond the BKBA district	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
13	All staff will engage in continuous professional development to increase knowledge and skills that support the BKBA district's academic and affective goals as measured by attendance records from professional staff development, observations from site leade	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: All students at Blanche Kelso Bruce Academy will increase their proficiency in Science.

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goal #9 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency who are in attendance at a BKBA school for more than 90 consecutive days will accrue credit or complete an assessment (Scantron Performance Series), B P Learning exhibition, or performance/portfolio in Science by 06/24/2016 as measured by year-to-year progress..

Strategy 1:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade below expected measures in science.

Category:

Research Cited: Inviting School Success. A Self-Concept Approach to Teaching, Learning, and Democratic Practice. William Watson Purkey and John M. Novak, Wadsworth Publishing Company, 1996.

Integrating Differentiated Instruction Understanding by Design. Carol Ann Tomlinson and Jay McTighe, Association for Supervision and Curriculum Design, 2006.

Designing Personalized Learning For Every Student. Dianne L. Ferguson, et al, READ 180

The Big Picture – Dennis Littkey

Tier: Tier 2

Activity - In-house or Contracted Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below below expected measures in science. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - Connor	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Title I Part D	Selected district staff Site leaders Selected local staff

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Activity - Summer School - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Title I Part D	Selected district staff site leaders selected local staff

Activity - After School Programs Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Transportation to/from after school tutoring will be provided for student participating in the program.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor</p>	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Title I Part D	Selected district staff Site leaders Selected local staff

Activity - Summer School Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Transportation will be provided to students, requiring transport services, who are participating in the summer school program.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor</p>	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leaders Selected local staff

Strategy 2:

Social, Emotional, and Behavior Interventions - All students will be able to better manage emotional or behavioral issues that interfere with their academic achievement

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in science.

Category:

Research Cited: Inviting School Success. A Self-Concept Approach to Teaching, Learning, and Democratic Practice. William Watson Purkey and John M. Novak, Wadsworth

Publishing Company, 1996.

Tier: Tier 2

Activity - Social Worker,Counselors, or Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Title I Part D	Selected district staff Site leaders Selected local staff

Strategy 3:

Instruction By Highly Qualified Science Teacher - All students will receive instruction from a highly qualified science teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Category:

Research Cited: Daniels, H. & Bizar, M. (1998), Methods that Matter, Six Structures for Best Practice Classrooms, York, ME: Stenhouse. Jacobs, H. editor, (2004).

Getting results with Curriculum Mapping. Alexandria, VA: ASCD Schools Without Failure, Harper Collins, New York 1975.

Tier: Tier 2

Activity - Whole Group, Small Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Title I Part D	Selected district staff Site leaders Instructional leaders Selected local staff
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Goal 2: All students at Blanche Kelso Bruce Academy will increase their proficiency in mathematics

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goal #9 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in problem solving in Mathematics by 06/17/2016 as measured by MSTEP or MME, or Scantron, or completion of mathematical units.

Strategy 1:

Instruction By a Highly Qualified Mathematics Teacher - Instruction with a highly qualified teacher – All students will receive instruction from a highly qualified mathematics teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Category:

Research Cited: Daniels, H., & Bizar, M. (1998), Methods that Matter: Six Structures for est Practice Classrooms. York, ME: Stenouse.

Silberman, M. (1996). Active Learning: 101 Strategies to teach any Subject: New Standards for Teaching and Learning.

Tier: Tier 2

Activity - Whole Group, Small Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will work in whole groups, small groups, or individually to respond to each student’s personalized learning plan or each or grade level’s core content curriculum</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	General Fund	Selected district staff local site leaders selected instructional staff
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Strategy 2:

Social, Emotional, and Behavior Interventions - Social, emotional, and behavior interventions – All students will be able to better manage emotional or behavioral issues that interfere with their academic achievement in mathematics.

Category:

Research Cited: Zemelman, S. Daniels, H., & Hyde, A (1998), Best Practice: New Standards for Teaching and Learning in America's Schools 2nd Edition. Portsmouth, NH: Heinemann.

Tier: Tier 2

Activity - Social Workers, counselors, or behavior interventionists Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 3:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least

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one grade level below expected measures in mathematics.

Category:

Research Cited: Dianne L. F. Ferguson, Designing Personalized Learning for Every Student, Association for Supervision and Curriculum Design, 2001.

Slavin, Cheung, Groff, and Lake, Effective Reading Programs in Middle School and High School, 2008.

Tier: Tier 2

Activity - In-house or Contracted Tutor: Mathematic Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Title I Part D	Selected district staff Site Leader Instructional Leader Selected staff

Activity - From After School Tutor Program Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Transportation for students who participate in after school math tutoring. Transportation to/from school.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor</p>	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 4:

Summer School for Mathematics Skills - Summer School classes will be offered at local sites July 6-August 6, 2016, four-five days per week, 4 1/2 hours per day- depending on site. Subject area will be mathematics.

Category:

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Research Cited: Daniels, H. & Bizar, M. (1998), *Methods that Matter, Six Structures for Best Practice Classrooms*, York, ME: Stenhouse.

Jacobs, H. editor, (2004). *Getting results with Curriculum Mapping*. Alexandria, VA: ASCD

Schools Without Failure, Harper Collins, New York 1975.

Tier: Tier 2

Activity - Summer School Mathematics Skills and Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Title I Part D	Selected district staff Site leader Instructional Leader Select staff

Activity - Summer School for Mathematics Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation both from designed pick-up sites to summer school site and return will be provided to participating students. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 5:

Parent Involvement - Parents will participate in monthly workshops/or activities at the district and local levels to increase awareness of programs and activities available to assist children at home.

Category:

Research Cited: Fan, X. & Che, M. Parent Involvement and Student's Academic Achievement. *Educational Psychology Review*, 2001

Dornbusch, S.M., & Glasgow, K.L. *The Structural Context of Family-School Relations*. Mahwah, NJ: Erlbaum, 1996

Tier: Tier 2

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Activity - Mathematics and Informational Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will participate in informational meetings and workshops 2- times during the school year Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Title I Part D	Selected district staff Site leaders Instructional Leaders

Activity - Guest Speakers for Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Title I Part D	Selected district Staff Site leaders Selected site staff

Strategy 6:

On-line Learning and Remediation - Low performing students in mathematics will participate in multimedia-formatted computer-based core content and intervention programs to remediate weak skill levels.

Category:

Research Cited: Donovan, M. S., and Bransford, J.D., Eds. How Students Learn: History, Mathematics, and Science. (2005). Committee on How People Learn, A Targeted Report for Teachers, Center for Studies on Behavior and Development, National Research Council. Washington , D.C.: National Academies Press.

www.nap.edu National Research Council publications are written by Committees “selected for their special competencies and with regard for appropriate balance” How People Learn: copyright page.

How People Learn: Bridging Research and Practice. (1999). M. Suzanne Donovan, John D. Bransford, and James W. Pellegrino, Editors; Committee on Learning

Blanche Kelso Bruce Academy

Research and Educational Practice, National Research Council, National Academies Press.

Tier:

Activity - All Students Participate in Think Through Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in Think Through Math online sessions for 40-50 minutes each day, 3-4 days per week. Schools: All Schools	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$5000	Title I Part D	Select district staff Site leaders Selected local staff Instructional Leaders

Goal 3: All students at Blanche Kelso Bruce Academy will increase their proficiency in Social Studies.

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goal #9 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

demonstrate a behavior 100% of all students in attendance for 90 consecutive days or more will demonstrate increased proficiency in science by 06/24/2016 as measured by an exhibition based on Big Picture Learning, or MME, or MSTEP or Scantron, and/or credit accrual, and/or performance/portfolio as measured on a year-to-year basis..

Strategy 1:

Instruction By a Highly Qualified Social Studies Teacher - All students will receive instruction from a highly qualified social studies teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Category:

Research Cited: Daniels, H., & Bizar, . (1998). Methods that Matter: Six Structures for Best Practice Classrooms. York, ME: Stenhouse.

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Silberman, M. (1996). Active Learning: 101 Strategies to teach any subject. Des Moines, IA: Prentice-Hall.

Tier: Tier 2

Activity - Whole Group, Small Group Assignments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	General Fund	Local site leaders Instructional leader selected staff

Strategy 2:

Social, Emotional, and Behavior Interventions - School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in social studies. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.

Category:

Research Cited: Daniels H. & Bizar, M. (1998) Methods that Matter: Six Structures for Best Practice Classrooms, York, ME: Stenhouse

Friedman, T. (2005). The World is Flat. New York: Farrar, Straus and Giroux.

Tier: Tier 2

Activity - Small Group and Individual Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Title I Part D	Site leader Instructional leader Selected staff

Strategy 3:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade level below expected measures in social studies.

Category:

Research Cited: This research also applies to Social Studies skills - since reading is essential. A review of research on extended learning time in k-12 schools.

Portland: ChalkBoard Project. Retrieved March 14, 2014, from <http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf>

Gersten, R., Compton, D., Connor, C., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W. (2009, February).

Assisting struggling students with reading:

Response to intervention and multi-tier intervention for reading in the primary grades.

Retrieved from Institute of Education Sciences:

http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf#page=25

Tier:

Activity - In-house or Contracted Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Title I Part D	Selected district staff Site leaders Instructional Leaders Selected local staff

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Strategy 4:

Summer School - Social Studies - Summer school classes in social studies will be offered from July 6 – August 6, 2015, for 4-5 days each week.

Category:

Research Cited: This research also applies to Social Studies Skills. A review of research on extended learning time in k-12 schools.

Portland: ChalkBoard Project. Retrieved March 14, 2014, from <http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf>

Gersten, R., Compton, D., Connor, C., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W. (2009, February).

Assisting struggling students with reading:

Response to intervention and multi-tier intervention for reading in the primary grades.

Retrieved from Institute of Education Sciences:

http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf#page=25

Tier: Tier 2

Activity - Advisors/Teachers Assist in Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Title I Part D	Selected district staff Site leaders Selected local staff

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Activity - Summer School Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation to/from summer school will be provided for students participating in summer program. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leaders Instructional Leaders Selected local staff

Goal 4: All students at Blanche Kelso Bruce Academy will attend school regularly.

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goal #10 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

25% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior who are enrolled at the community-based sites of BKBA will complete the school year with no more than 25% unexcused absences in English Language Arts by 06/24/2016 as measured by daily attendance records.

Strategy 1:

Attendance: Robo CALL - Attendance will be taken throughout the day at community-based sites.

Category:

Research Cited: Control Theory in the Classroom, Harper and Row, New York, 1086

The Quality School--Managing Students Without Coercion, Harper and Row, New York, 1991.

Tier: Tier 2

Activity - Attendance: AlertNow Robo Call	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Title I Part D	Selected district staff Site leader Instructional leader Selected staff
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Strategy 2:

Social Services Assistance - Social services assistance for students whose life conditions affect their ability to attend school.

Category:

Research Cited: The Myth of Laziness. New York, Simon & Schuster, 2004

Improving Schools From Within: Teachers, Parents, and Principals Can Make the Difference. Barth, Roland S. (1990). San Francisco; Jossey-Bass.

The Moral Intelligence of Children. Robert Coles. New York: Random House, Inc. (1997).

Zoom. Istvan Banyai, New York: Penguin Books USA, Inc. (1995).

Tier: Tier 2

Activity - School Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	General Fund	Selected district staff site leader School social worker Selected staff

Strategy 3:

Fieldtrips and Enrichment Activities - Field trips and enrichment activities will be planned on a weekly or monthly basis to entice students to attend school.

Category:

Research Cited: All Kids of Minds: A Young Student’s book about learning abilities and learning disorders. Cambridge, MA, Educators Publishing Service, 1993.

Who Moved My Cheese: An Amazing Way to Deal With Change I Your Work and Your Life. Spencer Jonson and Kenneth Blanchard, N.Y., 1998.

Ready or Not, Here Life Comes. New York, Y, Simon & Schuster, 2006.

Choice Theory A New Psychology of Personal Freedom. HarperCollins New York, 1999.

Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America’s Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Control Theory in the Classroom. Harper & Row, New York, 1986.

Tier: Tier 2

Activity - Fieldtrips to Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students’ learning experiences. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program, Behavioral Support Program, Field Trip	Tier 2	Implement	09/07/2015	06/24/2016	\$209306	General Fund, Title I Part D	Selected district staff Site leader Instructional leader Selected staff

Strategy 4:

Parents, Partners, and Community Engagement - Parent involvement will increase at all sites of the Blanche Kelso Bruce Academy. Parents will participate in events at the district and local levels to increase awareness of programs and activities available to assist students in understanding the importance of an education and attending school.

Category:

Research Cited: Campbell, F. A., Pungello, E. P., & Miller-Johnson, S. (2002). The development of perceived scholastic competence and global self-worth in African American adolescents from low-income families: The roles of family factors, early educational intervention, and academic experience. *Journal of Adolescent Research*, 17, 277–302.

Catsambis, S. (2002). Expanding knowledge of parental involvement in children's secondary education: Connections with high school seniors' academic success. *Social Psychology of Education*, 5(2), 149–177.

Connell, C. M., & Prinz, R. J. (2002). The impact of childcare and parent-child interactions on school readiness and social skills development for low-income African American children. *Journal of School Psychology*, 40, 177–193.

Fantuzzo, J., & McWayne, C. (2002). The relationship between peer-play interactions in the family context and dimensions of school readiness for low-income preschool children. *Journal of Educational Psychology*, 94, 79–87.

Gonzalez, A. R. (2002). Parental involvement: Its contribution to high school students' motivation. *The Clearing House*, 75(3), 132–134.

Gonzalez-Pienda, J. A., Nunez, J. C., Gonzalez-Pumariiega, S., Alvarez, L., Roces, C., & Garcia, M. (2002). A structural equation model of parental involvement, motivational and attitudinal characteristics, and academic achievement. *Journal of Experimental Education*, 70, 257–287.

Gutman, L. M., Sameroff, A. J., & Eccles, J. S. (2002). The academic achievement of African American students during early adolescence: An examination of multiple risk, promotive, and protective factors. *American Journal of Community Psychology*, 30, 367–399

Tier: Tier 2

Activity - Parent, Partners, and Community Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Blanche Kelso Bruce Academy

<p>Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Title I Part D	Selected district staff Site leaders Instructional leaders Local site staff
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Activity - Planning Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	General Fund	Site leaders Instructional leaders Selected site staff

Goal 5: All students at Blanche Kelso Bruce Academy will increase their proficiency in English Language Arts.

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goal #9 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

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A 100% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency who are in attendance at a BKBA school for 90 consecutive days will accrue credit or complete a Big Picture Learning exhibition, or portfolio as evidence of increased proficiency in ELA as measured on a year-to-year basis in English Language Arts by 06/17/2016 as measured by MSTEP, or Scantron, or Discovery, or Read 180 Assessments..

Strategy 1:

Highly Qualified ELA Teacher - – All students will receive instruction from a highly qualified English language arts teacher either through direct instruction in a core content course or through an online program facilitated by a mentor teacher.

Category:

Research Cited: Schools Without Failure. HarperCollins, New York, 1975

Best Practice: New Standards for Teaching and Learning in America's Schools, Zemelman, S. Daniels, H., & Hyde, A. (1998). 2nd Edition, Portsmouth, NH: Heinemann.

Control Theory in the Classroom. Harper & Row, New York, 1986.

Compendium of Read 180 Research on Educational Effectiveness, Volume 1, Number 1, 2008, January-March Edition.

The Myth of Laziness. New York, Simon & Schuster, 2004

Improving Schools From Within: Teachers, Parents, and Principals Can Make te Difference. Barth, Roland S. (1990). Sa Francisco; Josse-Bass.

The Moral Intelligence of Children. Robert Coles. New York: Random House, Inc. (1997).

Zoom. Istvan Banyal, New York: Penguin Books UA, Inc. (1995).

Tier: Tier 2

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Blanche Kelso Bruce Academy

Activity - Whole Group/Small Group/Individual Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will work in whole groups, small groups, or individually to respond to each student’s personalized learning plan or each or grade level’s core content curriculum.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Title I Part D	Site leaders Selected school staff Selected district staff

Strategy 2:

Social, Emotional, and Behavior Interventions - All students will be able to better manage emotional or behavioral issues that interfere with their academic achievement in English language arts.

Category:

Research Cited: Peters, Thomas., and Robert H. Waterman, Jr. (1982). In Search of Excellence: Lessons from America's Best-Run Companies, New York: Warner Books

Kosinski, Jerzy. 1970). Being There, New York: Harcourt Brace Jovanovich.

Kozol, Jonathan. (1991). Savage Inequalities: Children in America's Schools. New York: Crown Publishers

Kohl, Herbert R. (1998). The Discipline of Hope: Learning from a Lifetime of Teaching: New Yrk: Simon & Schuster.

Tier: Tier 2

Activity - Whole Group/Small Group/Individual Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Title I Part D	Site leader Instructional leader Selected staff Selected district staff

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Blanche Kelso Bruce Academy

Strategy 3:

After School Programs - When possible, after-school tutors will provide direct instruction to improve the academic performance of students who are performing at least one grade level below expected measures in English Language Arts.

Category:

Research Cited: Daniels, H., & Bizar, M. (1998). *Methods that Matter: Six Structures for Best Practice Classrooms*, York., ME: Stenhouse

Tier: Tier 2

Activity - In-house or Contracted Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Title I Part D	Site leader Instructional leader Selected staff Selected District Staff

Activity - After School Programs Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation to/from after school tutoring will be provided for student participating in the program. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Academic Support Program, Career Preparation /Orientation , Field Trip	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Title I Part D	Site leader Instructional leader Selected local staff Selected district staff

Strategy 4:

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Blanche Kelso Bruce Academy

Online Learning and Remediation - Low-performing students in English language arts will participate in multimedia-formatted computer-based core content and intervention programs to remediate weak skill levels.

Category:

Research Cited: David H. Rose and Anne Meyer, Teaching Every Student in the Digital Age Universal Design for Learning, Association for Supervision and Curriculum Design, 2001.

David Moursund, Project-based Learning Using Information Technology, International Society for Technology in Education Publications, 2003.

Tier: Tier 2

Activity - Individualized Student Computer Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Title I Part D	Select district Staff I/T Site leader Instructional leader Selected staff

Strategy 5:

Summer School ELA - Summer school classes in English Language Arts will be offered from July 5 – August 5, 2016, for 4-5 days each week.

Category:

Research Cited: A review of research on extended learning time in k-12

schools.

Portland: ChalkBoard Project. Retrieved March 14, 2014, from

<http://chalkboardproject.org/wp-content/uploads/2010/12/Extended-Learning-2.pdf>

Gersten, R., Compton, D., Connor, C., Dimino, J., Santoro, L., Linan-Thompson, S., & Tilly, W. (2009, February).

Assisting struggling students with reading:

Blanche Kelso Bruce Academy

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Response to intervention and multi-tier intervention for reading in the primary grades.

Retrieved from Institute of Education Sciences:

http://ies.ed.gov/ncee/wwc/pdf/practice_guides/rti_reading_pg_021809.pdf

#page=25

Tier: Tier 2

Activity - Advisors/Teachers Assist in Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Title I Part D	Selected district staff Site leaders Instructional Leaders Selected local staff

Activity - Summer School Transportation: ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Transportation to and from summer school will be provided for students participating in the program.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor</p>	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Title I Part D	Selected district staff Site leaders Instructional leaders Selected local staff

Goal 6: All Students enrolled in Blanche Kelso Bruce Academy will improve in-school Behavior

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Blanche Kelso Bruce Academy

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goals #10 and #11 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

demonstrate a behavior to be able to better manage the behavioral or emotional issues that interfere with academic achievement, as measured by scores on standard instruments such as the Juvenile Inventory for Functioning (JIFF) test by 06/17/2016 as measured by a comparison of 2 years of referral logs maintained by Site Leader and/or dean of students.

Strategy 1:

Supporting the Affective Domain in the Classroom - Advisors/teachers will build rapport with students and teach coping skills through Big Picture Learning’s daily advisory program, as well as encourage students to explore their passions in time devoted to learning through interests.

Category:

Research Cited: U.S. Department of Justice, Office of Justice Programs, Juvenile Justice and Delinquency Prevention, Juveniles in Residential Placement, 2011, p. 3 (National Report Series Bulletin, August 2014).

Leone, P. & Weinberg, L. (2012). Addressing the unmet educational needs of children and youth in the juvenile justice and child welfare systems. Washington, DC: Center for Juvenile Justice Reform, Georgetown University Public Policy Institute.

Sedlak, A. J. & McPherson, K. (2010). Survey of youth in residential placement: Youth needs and services. Rockville, MD: Westat.

Tier: Tier 2

Activity - Students Participate in Pick-Me-Ups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Title I Part D	Site leaders Selected staff counselors

Activity - Using District's Discovery Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Title I Part D	Selected district staff Discovery coordinators Site leaders Selected local staff

Goal 7: All instructional staff at Blanche Kelso Bruce Academy will participate in professional staff development activities

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goals #11 and #13 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior that professional staff development sessions will result in observable effects in student learning, as measured by credit accrual, course completion, or increased proficiency measures on a year-to-year basis in English Language Arts by 06/24/2016 as measured by credit accrual, course completion, or increased proficiency measures on a year-to-year basis..

Strategy 1:

Summer Workshops: Teachers, Advisors, and Professional Staff - Summer workshops - Teachers, advisors, and professional staff will participate in summer workshops during the weeks of Aug. 3-7, 10-14, 17-21 for up to six hours per day.

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Category:

Research Cited: Hong, D. S., & Choi, K. M. (2014). A comparison of Korean and American secondary school textbooks: The case of quadratic equations. *Educational Studies in Mathematics*, 85(2), 241–263.

Chávez, Ó., Tarr, J. E., Grouws, D. A., & Soria, V. M. (2013, December). Third-year high school mathematics curriculum: Effects of content organization and curriculum implementation. *International Journal of Science and Mathematics Education*. Retrieved from <http://link.springer.com/article/10.1007%2Fs10763-013-9443-7>

This study examined the effect of curriculum organization in U.S. high schools where students could freely choose to study mathematics from textbooks that employed one of two types of content organization: an integrated approach or a (traditional) subject-specific approach (published by Glencoe, Holt, McDougal Littell, or Prentice Hall). The study involved 2,242 high school students, enrolled in either Core-Plus Mathematics Course 3 or Advanced Algebra, in 10 schools in 5 geographically dispersed states. Taking into account curriculum implementation and students' prior mathematics learning, we analyzed two end-of-year outcome measures: a test of common objectives and a standardized achievement test. Our hierarchical linear models with three levels showed that students in Core-Plus Mathematics scored significantly higher than those in the subject-specific curricula on the common objectives test. In both outcome measures, gender and prior achievement were significant student-level predictors. In the standardized achievement test, ethnicity was a moderating factor. At the teacher-level, in addition to curriculum type, teachers' orientation and free-and-reduced-lunch eligibility were significant moderating factors. Opportunity to learn, implementation fidelity, teacher experience, and professional development were not significant predictors.

Tarr, J. E., Grouws, D. A., Chávez, Ó., & Soria, V. M. (2013). The effects of content organization and curriculum implementation on students' mathematics learning in second-year high school courses. *Journal for Research in Mathematics Education*, 44(4), 683–729.

Tier: Tier 2

Activity - Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Title II Part A	Selected district staff Site leaders Instructional Leaders Selected site staff

Strategy 2:

Blanche Kelso Bruce Academy

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Blanche Kelso Bruce Academy

Ongoing Professional Staff Development - BKBA staff will participate in a variety of ongoing training opportunities, including on-site sessions, WRESA workshops, and dedicated staff development time in November (one day), February (5 days), and during the summer.

Category:

Research Cited: Darling-Hammond, L. and Bransford, J. (Eds.) (2005). Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do. National Academy of Education, Committee on Teacher Education. San Francisco: Jossey Bass, Inc., 12. www.josseybass.com.

Cochran-Smith, M. and Zeichner, K. M. Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education. (2005). American Educational Research Association. Lawrence Erlbaum Associates, Inc., 329. www.erlbaum.com.

Teitel, L. (2004). How Professional Development Schools Make A Difference: A Review of Research. 2nd Ed. Revised. Washington, D.C. National Council for Accreditation of Teacher Education. www.ncate.org. Click on Publications.

Schneps, M. and Sadler, P. A Private Universe: Minds of our Own. Harvard-Smithsonian Center for Astrophysics, as noted in Bransford, J.D., Brown, A.L., and Cocking, R. R., Eds. (2000). How People Learn: Brain, Mind, Experience, and School. Committee on Developments in the Science of Learning, National Research Council. Washington , D.C., National Academies Press. 15–16.

Tier: Tier 2

Activity - Professional Staff Development: Core Content Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Title II Part A	Site leaders Instructional leaders Selected local site staff

Activity - Technology Training for Teachers and Advisors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Blanche Kelso Bruce Academy

<p>Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/07/2015</p>	<p>06/24/2016</p>	<p>\$6000</p>	<p>Title II Part A</p>	<p>Selected District staff I/T Site leaders Instructional leaders Selected local staff</p>
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Goal 8: All Blanche Kelso Bruce Academies Will Participate in Parent and Community Engagement

Status	Progress Notes	Created On	Created By
N/A	This goal has been merged into Goal #11 in a revision to the District Improvement Plan (March 9, 2016).	March 09, 2016	Dr. Angelete Melhado

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of increased parent and community engagement in Reading by 06/24/2016 as measured by meeting attendance, sign-in sheets, agendas, workshop attendance and other parent and community activities..

Strategy 1:

Parent and Community Engagment - Monthly activities to help parent help their students at home and be involved in the educational decision making process such as SIP at all BKBA schools.

Category:

Research Cited: Daniels, H. & Bizar, (1998). Methods that Matter. Six Structures for Best Practice Classrooms. York; ME: Stenhouse.

Siberman, M. (1996). Active Learning. 101 Strategies to teach any subject. Des Moines, IA. Prentice-Hall

Tier: Tier 2

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Blanche Kelso Bruce Academy

Activity - Annual Title I Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	No Funding Required	Selected district staff Site leaders Selected local school staff

Activity - Parent and Community Engagement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Monthly workshops and meetings</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Behavioral Support Program, Community Engagement, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Title I Part D	Selected district staff Site leaders Instructional leaders Selected local staff

Goal 9: All students enrolled in the BKBA district for 30+ school days will increase academic achievement/outcomes in the core content subjects (e.g., math, science, ELA/reading, and social studies) as measured through Scantron scores, Lexile levels, Think Throug

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Blanche Kelso Bruce Academy

Measurable Objective 1:

80% of All Students will demonstrate a proficiency as measured by increases in English Language Arts by 06/30/2016 as measured by Scantron scores, Lexile levels, progress reports, district writing assessment, Burns & Roe reading inventory, state assessments, and credit accrual.

(shared) Strategy 1:

Data-driven Decision Making - Teachers will use a process to analyze data in order to differentiate instruction for students.

Category: School Culture

Research Cited: Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). Becoming data driven: The influence of teachers' sense of efficacy on concerns related to data-driven decision making. *The Journal of Experimental Education*, 81(2), 222-241.

Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). What teachers think about what they can do with data: Development and validation of the data driven decision-making efficacy and anxiety inventory. *Contemporary Educational Psychology*, 38(1), 87-98.

Kaufman, T. E., Graham, C. R., Picciano, A. G., Popham, J. A., & Wiley, D. (2014). Data-driven decision making in the k-12 classroom. In *Handbook of research on educational communications and technology* (pp. 337-346). Springer New York.

Mandinach, E., & Gummer, E. (2015). Data-Driven Decision Making: Components of the Enculturation of Data Use in Education. *Teachers College Record*, 117(4), 1.

Marsh, J. A., & Farrell, C. C. (2015). How leaders can support teachers with data-driven decision making A framework for understanding capacity building. *Educational Management Administration & Leadership*, 43(2), 269-289.

Tier: Tier 1

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participate in monthly site-based PLCs to analyze and discuss student data. Schools: All Schools	Professional Learning	Tier 1		03/23/2016	06/30/2016	\$0	General Fund	Site leaders

Activity - Student Information Systems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Teachers input all student data into automated systems: MI-STAR Q serves as central repository for student demographic data; MI-STAR DnA holds student assessment data. Schools: All Schools	Policy and Process	Tier 1	Getting Ready	03/23/2016	06/30/2016	\$0	General Fund	Teachers/advisors
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Strategy 2:

Teaching with Technology - Reading - Teachers will integrate instructional technology into lessons frequently and intentionally.

Category: Technology

Research Cited: Jaipal-Jamani, K., Figg, C., Collier, D., Gallagher, T., Winters, K. L., & Ciampa, K. (2015, March). Transitioning into the Role of Technology Leaders: Building Faculty Capacity for Technology-enhanced Teaching. In Society for Information Technology & Teacher Education International Conference (Vol. 2015, No. 1, pp. 3264-3271).

Kirschner, P. A. (2015). Do we need teachers as designers of technology enhanced learning?. Instructional Science, 43(2), 309-322.

Price, L., Kirkwood, A., & Richardson, J.T.E. (2016). Mind the gap: The chasm between research and practice in teaching and learning with technology. In Case, J.M. & Huisman, J. (eds.) Researching higher education: International perspectives on theory, policy and practice (pp. 227-245). Routledge.

Reich, J., & Daccord, T. (2015). Best ideas for teaching with technology: A practical guide for teachers, by teachers. Routledge.

Wegerif, R. (2015). Technology and teaching thinking. The Routledge International Handbook of Research on Teaching Thinking, 427.

Tier: Tier 1

Activity - System 44	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The most fragile students at each BKBA site utilize the System 44 software program to develop the foundational reading skills through explicit instruction in phonics, comprehension, and writing. Schools: All Schools	Academic Support Program	Tier 3	Implement	02/22/2016	06/30/2016	\$0	General Fund	READ 180 District Coordinator; READ 180 Teachers/Advisors; Site Leaders.

2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling readers at each BKBA site utilize the READ 180 software program to meet the rigorous expectations of the new standards and experience growth in literacy. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2016	\$0	General Fund	READ 180 District Coordinator ; READ 180 Teachers; Site Leaders.

(shared) Strategy 3:

Highly-qualified teachers - Certified content-area teachers, specialists, or experts/artists in residence will provide instruction.

Category: Other - Staffing

Research Cited: Fierros, E. G., Lani, M. G., Mundell, C. R. M., Quinn, K. M., Schreiner, D. M. B., Uroda, M. R., & Williams, S. T. (2013). How should state policymakers ensure that there is a highly qualified and highly effective teacher in every public school classroom? Accessed online at <http://www.epic.org/wp-content/uploads/2014/12/Paper-Teacher-Effectiveness.pdf>

Gujarati, J. (2012, April). A comprehensive induction system: A key to the retention of highly qualified teachers. In *The Educational Forum* (Vol. 76, No. 2, pp. 218-223). Taylor & Francis Group.

Oakes, J., Lipton, M., Anderson, L., & Stillman, J. (2015). *Teaching to change the world*. Routledge. Swain, A. (2013). The Problem with “Nuts and Bolts:” How the Emphasis on “Highly Qualified Professionals” is Undermining Education. *Educational Studies*, 49(2), 119-133.

Tier: Tier 1

Activity - Recruiting Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Operations staff within the Human Resources Department continuously recruits qualified job candidates through ads, career web site, and job fairs. Schools: All Schools	Recruitment and Retention	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Director of Operations; Human Resources Manager; Site Leaders.

2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Activity - Professional Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted professional staff development occurs throughout the school year and during the summer to ensure that staff gains or sustains necessary skills for teaching and learning; for example, monthly professional learning community meetings Schools: All Schools	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	General Fund	District Professional Staff Development Committee Chair

Measurable Objective 2:

80% of All Students will demonstrate a proficiency increase in Mathematics by 06/30/2016 as measured by Scantron scores, Lexile levels, Think Through Math benchmarks, progress reports, district writing assessment, Brigance math assessment, state assessments, and credit accrual..

(shared) Strategy 1:

Data-driven Decision Making - Teachers will use a process to analyze data in order to differentiate instruction for students.

Category: School Culture

Research Cited: Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). Becoming data driven: The influence of teachers' sense of efficacy on concerns related to data-driven decision making. *The Journal of Experimental Education*, 81(2), 222-241.

Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). What teachers think about what they can do with data: Development and validation of the data driven decision-making efficacy and anxiety inventory. *Contemporary Educational Psychology*, 38(1), 87-98.

Kaufman, T. E., Graham, C. R., Picciano, A. G., Popham, J. A., & Wiley, D. (2014). Data-driven decision making in the k-12 classroom. In *Handbook of research on educational communications and technology* (pp. 337-346). Springer New York.

Mandinach, E., & Gummer, E. (2015). Data-Driven Decision Making: Components of the Enculturation of Data Use in Education. *Teachers College Record*, 117(4), 1.

Marsh, J. A., & Farrell, C. C. (2015). How leaders can support teachers with data-driven decision making A framework for understanding capacity building. *Educational Management Administration & Leadership*, 43(2), 269-289.

Tier: Tier 1

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Teachers participate in monthly site-based PLCs to analyze and discuss student data. Schools: All Schools	Professional Learning	Tier 1		03/23/2016	06/30/2016	\$0	General Fund	Site leaders
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Activity - Student Information Systems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers input all student data into automated systems: MI-STAR Q serves as central repository for student demographic data; MI-STAR DnA holds student assessment data. Schools: All Schools	Policy and Process	Tier 1	Getting Ready	03/23/2016	06/30/2016	\$0	General Fund	Teachers/advisors

(shared) Strategy 2:

Highly-qualified teachers - Certified content-area teachers, specialists, or experts/artists in residence will provide instruction.

Category: Other - Staffing

Research Cited: Fierros, E. G., Lani, M. G., Mundell, C. R. M., Quinn, K. M., Schreiner, D. M. B., Uroda, M. R., & Williams, S. T. (2013). How should state policymakers ensure that there is a highly qualified and highly effective teacher in every public school classroom? Accessed online at <http://www.eplc.org/wp-content/uploads/2014/12/Paper-Teacher-Effectiveness.pdf>

Gujarati, J. (2012, April). A comprehensive induction system: A key to the retention of highly qualified teachers. In *The Educational Forum* (Vol. 76, No. 2, pp. 218-223). Taylor & Francis Group.

Oakes, J., Lipton, M., Anderson, L., & Stillman, J. (2015). *Teaching to change the world*. Routledge. Swain, A. (2013). The Problem with “Nuts and Bolts:” How the Emphasis on “Highly Qualified Professionals” is Undermining Education. *Educational Studies*, 49(2), 119-133.

Tier: Tier 1

Activity - Recruiting Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Operations staff within the Human Resources Department continuously recruits qualified job candidates through ads, career web site, and job fairs. Schools: All Schools	Recruitment and Retention	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Director of Operations; Human Resources Manager; Site Leaders.
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Activity - Professional Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted professional staff development occurs throughout the school year and during the summer to ensure that staff gains or sustains necessary skills for teaching and learning; for example, monthly professional learning community meetings Schools: All Schools	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	General Fund	District Professional Staff Development Committee Chair

Strategy 3:

Teaching with Technology - Mathematics - Teachers will integrate instructional technology into lessons frequently and intentionally.

Category: Technology

Research Cited: Jaipal-Jamani, K., Figg, C., Collier, D., Gallagher, T., Winters, K. L., & Ciampa, K. (2015, March). Transitioning into the Role of Technology Leaders: Building Faculty Capacity for Technology-enhanced Teaching. In Society for Information Technology & Teacher Education International Conference (Vol. 2015, No. 1, pp. 3264-3271).

Kirschner, P. A. (2015). Do we need teachers as designers of technology enhanced learning?. *Instructional Science*, 43(2), 309-322.

Price, L., Kirkwood, A., & Richardson, J.T.E. (2016). Mind the gap: The chasm between research and practice in teaching and learning with technology. In Case, J.M. & Huisman, J. (eds.) *Researching higher education: International perspectives on theory, policy and practice* (pp. 227-245). Routledge.

Reich, J., & Daccord, T. (2015). *Best ideas for teaching with technology: A practical guide for teachers, by teachers*. Routledge.

Wegerif, R. (2015). Technology and teaching thinking. *The Routledge International Handbook of Research on Teaching Thinking*, 427.

Tier: Tier 3

2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Activity - Think Through Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who perform below grade level in mathematic will utilize Think Through Math (TTM) as an intervention. TTM combines live teacher support, student motivation strategies, and adaptive software in a web-based learning system that helps struggling students learn math.</p> <p>Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site</p>	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders

Measurable Objective 3:

80% of All Students will demonstrate a proficiency increase in Science by 06/30/2016 as measured by Scantron scores, progress reports, and credit accrual..

(shared) Strategy 1:

Data-driven Decision Making - Teachers will use a process to analyze data in order to differentiate instruction for students.

Category: School Culture

Research Cited: Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). Becoming data driven: The influence of teachers’ sense of efficacy on concerns related to data-driven decision making. *The Journal of Experimental Education*, 81(2), 222-241.

Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). What teachers think about what they can do with data: Development and validation of the data driven decision-making efficacy and anxiety inventory. *Contemporary Educational Psychology*, 38(1), 87-98.

Kaufman, T. E., Graham, C. R., Picciano, A. G., Popham, J. A., & Wiley, D. (2014). Data-driven decision making in the k-12 classroom. In *Handbook of research on educational communications and technology* (pp. 337-346). Springer New York.

Mandinach, E., & Gummer, E. (2015). Data-Driven Decision Making: Components of the Enculturation of Data Use in Education. *Teachers College Record*, 117(4), 1.

Marsh, J. A., & Farrell, C. C. (2015). How leaders can support teachers with data-driven decision making A framework for understanding capacity building. *Educational Management Administration & Leadership*, 43(2), 269-289.

Tier: Tier 1

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Teachers participate in monthly site-based PLCs to analyze and discuss student data. Schools: All Schools	Professional Learning	Tier 1		03/23/2016	06/30/2016	\$0	General Fund	Site leaders
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Activity - Student Information Systems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers input all student data into automated systems: MI-STAR Q serves as central repository for student demographic data; MI-STAR DnA holds student assessment data. Schools: All Schools	Policy and Process	Tier 1	Getting Ready	03/23/2016	06/30/2016	\$0	General Fund	Teachers/advisors

(shared) Strategy 2:

Highly-qualified teachers - Certified content-area teachers, specialists, or experts/artists in residence will provide instruction.

Category: Other - Staffing

Research Cited: Fierros, E. G., Lani, M. G., Mundell, C. R. M., Quinn, K. M., Schreiner, D. M. B., Uroda, M. R., & Williams, S. T. (2013). How should state policymakers ensure that there is a highly qualified and highly effective teacher in every public school classroom? Accessed online at <http://www.eplc.org/wp-content/uploads/2014/12/Paper-Teacher-Effectiveness.pdf>

Gujarati, J. (2012, April). A comprehensive induction system: A key to the retention of highly qualified teachers. In *The Educational Forum* (Vol. 76, No. 2, pp. 218-223). Taylor & Francis Group.

Oakes, J., Lipton, M., Anderson, L., & Stillman, J. (2015). *Teaching to change the world*. Routledge. Swain, A. (2013). The Problem with “Nuts and Bolts:” How the Emphasis on “Highly Qualified Professionals” is Undermining Education. *Educational Studies*, 49(2), 119-133.

Tier: Tier 1

Activity - Recruiting Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Operations staff within the Human Resources Department continuously recruits qualified job candidates through ads, career web site, and job fairs. Schools: All Schools	Recruitment and Retention	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Director of Operations; Human Resources Manager; Site Leaders.
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Activity - Professional Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted professional staff development occurs throughout the school year and during the summer to ensure that staff gains or sustains necessary skills for teaching and learning; for example, monthly professional learning community meetings Schools: All Schools	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	General Fund	District Professional Staff Development Committee Chair

(shared) Strategy 3:

Teaching with Technology - Teachers will integrate instructional technology into lessons frequently and intentionally.

Category: Technology

Research Cited: Jaipal-Jamani, K., Figg, C., Collier, D., Gallagher, T., Winters, K. L., & Ciampa, K. (2015, March). Transitioning into the Role of Technology Leaders: Building Faculty Capacity for Technology-enhanced Teaching. In Society for Information Technology & Teacher Education International Conference (Vol. 2015, No. 1, pp. 3264-3271).

Kirschner, P. A. (2015). Do we need teachers as designers of technology enhanced learning?. *Instructional Science*, 43(2), 309-322.

Price, L., Kirkwood, A., & Richardson, J.T.E. (2016). Mind the gap: The chasm between research and practice in teaching and learning with technology. In Case, J.M. & Huisman, J. (eds.) *Researching higher education: International perspectives on theory, policy and practice* (pp. 227-245). Routledge.

Reich, J., & Daccord, T. (2015). *Best ideas for teaching with technology: A practical guide for teachers, by teachers*. Routledge.

Wegerif, R. (2015). Technology and teaching thinking. *The Routledge International Handbook of Research on Teaching Thinking*, 427.

Tier: Tier 1

2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Activity - Multimedia Formats	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers utilize a variety of multimedia to differentiate instruction, including print, audio, video, and electronic materials. Schools: All Schools	Materials	Tier 1	Implement	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders; Teachers/Advisors

Measurable Objective 4:

80% of All Students will demonstrate a proficiency increase in Social Studies by 06/30/2016 as measured by progress reports and credit accrual..

(shared) Strategy 1:

Data-driven Decision Making - Teachers will use a process to analyze data in order to differentiate instruction for students.

Category: School Culture

Research Cited: Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). Becoming data driven: The influence of teachers' sense of efficacy on concerns related to data-driven decision making. *The Journal of Experimental Education*, 81(2), 222-241.

Dunn, K. E., Airola, D. T., Lo, W. J., & Garrison, M. (2013). What teachers think about what they can do with data: Development and validation of the data driven decision-making efficacy and anxiety inventory. *Contemporary Educational Psychology*, 38(1), 87-98.

Kaufman, T. E., Graham, C. R., Picciano, A. G., Popham, J. A., & Wiley, D. (2014). Data-driven decision making in the k-12 classroom. In *Handbook of research on educational communications and technology* (pp. 337-346). Springer New York.

Mandinach, E., & Gummer, E. (2015). Data-Driven Decision Making: Components of the Enculturation of Data Use in Education. *Teachers College Record*, 117(4), 1.

Marsh, J. A., & Farrell, C. C. (2015). How leaders can support teachers with data-driven decision making A framework for understanding capacity building. *Educational Management Administration & Leadership*, 43(2), 269-289.

Tier: Tier 1

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participate in monthly site-based PLCs to analyze and discuss student data. Schools: All Schools	Professional Learning	Tier 1		03/23/2016	06/30/2016	\$0	General Fund	Site leaders

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Blanche Kelso Bruce Academy

Activity - Student Information Systems	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers input all student data into automated systems: MI-STAR Q serves as central repository for student demographic data; MI-STAR DnA holds student assessment data. Schools: All Schools	Policy and Process	Tier 1	Getting Ready	03/23/2016	06/30/2016	\$0	General Fund	Teachers/advisors

(shared) Strategy 2:

Highly-qualified teachers - Certified content-area teachers, specialists, or experts/artists in residence will provide instruction.

Category: Other - Staffing

Research Cited: Fierros, E. G., Lani, M. G., Mundell, C. R. M., Quinn, K. M., Schreiner, D. M. B., Uroda, M. R., & Williams, S. T. (2013). How should state policymakers ensure that there is a highly qualified and highly effective teacher in every public school classroom? Accessed online at <http://www.epc.org/wp-content/uploads/2014/12/Paper-Teacher-Effectiveness.pdf>

Gujarati, J. (2012, April). A comprehensive induction system: A key to the retention of highly qualified teachers. In *The Educational Forum* (Vol. 76, No. 2, pp. 218-223). Taylor & Francis Group.

Oakes, J., Lipton, M., Anderson, L., & Stillman, J. (2015). *Teaching to change the world*. Routledge. Swain, A. (2013). The Problem with “Nuts and Bolts:” How the Emphasis on “Highly Qualified Professionals” is Undermining Education. *Educational Studies*, 49(2), 119-133.

Tier: Tier 1

Activity - Recruiting Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Operations staff within the Human Resources Department continuously recruits qualified job candidates through ads, career web site, and job fairs. Schools: All Schools	Recruitment and Retention	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Director of Operations; Human Resources Manager; Site Leaders.

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Blanche Kelso Bruce Academy

Activity - Professional Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted professional staff development occurs throughout the school year and during the summer to ensure that staff gains or sustains necessary skills for teaching and learning; for example, monthly professional learning community meetings Schools: All Schools	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	General Fund	District Professional Staff Development Committee Chair

(shared) Strategy 3:

Teaching with Technology - Teachers will integrate instructional technology into lessons frequently and intentionally.

Category: Technology

Research Cited: Jaipal-Jamani, K., Figg, C., Collier, D., Gallagher, T., Winters, K. L., & Ciampa, K. (2015, March). Transitioning into the Role of Technology Leaders: Building Faculty Capacity for Technology-enhanced Teaching. In Society for Information Technology & Teacher Education International Conference (Vol. 2015, No. 1, pp. 3264-3271).

Kirschner, P. A. (2015). Do we need teachers as designers of technology enhanced learning?. *Instructional Science*, 43(2), 309-322.

Price, L., Kirkwood, A., & Richardson, J.T.E. (2016). Mind the gap: The chasm between research and practice in teaching and learning with technology. In Case, J.M. & Huisman, J. (eds.) *Researching higher education: International perspectives on theory, policy and practice* (pp. 227-245). Routledge.

Reich, J., & Daccord, T. (2015). *Best ideas for teaching with technology: A practical guide for teachers, by teachers*. Routledge.

Wegerif, R. (2015). Technology and teaching thinking. *The Routledge International Handbook of Research on Teaching Thinking*, 427.

Tier: Tier 1

Activity - Multimedia Formats	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers utilize a variety of multimedia to differentiate instruction, including print, audio, video, and electronic materials. Schools: All Schools	Materials	Tier 1	Implement	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders; Teachers/A dvisors

Goal 10: All students will increase their presence (attendance) and active participation in school (engagement/motivation) through social/emotional interventions and support (behavior) as measured by attendance records, time-on-task reports, completed assignments,

Measurable Objective 1:

80% of All Students will demonstrate a behavior - increased attendance - a necessity for in Practical Living by 06/30/2016 as measured by attendance records..

Strategy 1:

Transportation - The BKBA district provides assistance and support with safe and reliable transportation to and from school.

Category: Other - Transportation

Research Cited: Ely, T., & Teske, P. (2014). School Transportation in Colorado: Implications for Expanded Learning Time. Accessed at <http://milehighconnects.org/wp-content/uploads/2014/12/Transportation-Extended-Learning-Time-Report-2014-sm.pdf>

Ely, T., & Teske, P. (2014). Success Express: Transportation Innovation in Denver Public Schools. Accessed online at <http://milehighconnects.org/wp-content/uploads/2014/12/Success-Express-2014.pdf>

Gase, L. N., Kuo, T., Teutsch, S., & Fielding, J. E. (2014). Estimating the costs and benefits of providing free public transit passes to students in Los Angeles County: Lessons learned in applying a health lens to decision-making. *International journal of environmental research and public health*,11(11), 11384-11397.

Messacar, D., & Oreopoulos, P. (2013). Staying in school: A proposal for raising high-school graduation rates. *Issues in Science and Technology*,29(2), 55.

Reid, K. (2013). *An Essential Guide to Improving Attendance in Your School: Practical Resources for All School Managers*. Routledge.

Tier: Tier 1

Activity - Bus Tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2015-2016 District Improvement Plan - REVISED

Blanche Kelso Bruce Academy

Bus tickets are available for students at the community sites. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Other - Transportation Assistance	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders at community schools (high school, middle school)
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Activity - Transportation Department	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BKBA district maintains a Transportation Department with certified bus drivers and bus aides. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Other - Transportation Assistance	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders at community sites (high school, middle school)

Strategy 2:

Incentives - The community-based sites of the BKBA district provide incentives for attending school.

Category: Other - Attendance

Research Cited: Hahn, R. A., Knopf, J. A., Wilson, S. J., Truman, B. I., Milstein, B., Johnson, R. L., ... & Moss, R. D. (2015). Programs to increase high school completion: a Community Guide systematic health equity review. *American journal of preventive medicine*, 48(5), 599-608.

Leos-Urbel, J., Schwartz, A. E., Weinstein, M., & Corcoran, S. (2013). Not just for poor kids: The impact of universal free school breakfast on meal participation and student outcomes. *Economics of education review*, 36, 88-107.

Messacar, D., & Oreopoulos, P. (2013). Staying in school: A proposal for raising high-school graduation rates. *Issues in Science and Technology*, 29(2), 55.

Reid, K. (2013). *An Essential Guide to Improving Attendance in Your School: Practical Resources for All School Managers*. Routledge.

Ribar, D. C., & Haldeman, L. A. (2013). Changes in meal participation, attendance, and test scores associated with the availability of universal free school breakfasts. *Social Service Review*, 87(2), 354-385.

Tanner-Smith, E. E., & Wilson, S. J. (2013). A meta-analysis of the effects of dropout prevention programs on school absenteeism. *Prevention science*, 14(5), 468-478.

Tier: Tier 1

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Blanche Kelso Bruce Academy

Activity - Breakfast	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Breakfast is provided for students at community schools. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Other - Attendance	Tier 1	Implement	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders at community sites (high school, middle school)

Activity - Recognition Awards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with good attendance records receive recognition certificates and participate in special activities. A point system for school participation is also in place at the JDF site. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - St. Antoine, Blanche Kelso Bruce Academy - Connor	Other - Attendance	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders

Goal 11: All staff will collaborate to promote and sustain a safe and healthy culture and climate by June 30, 2016, as measured by social/emotional measurement instruments, social worker consults, and incident reports.

Measurable Objective 1:

collaborate to promote and sustain a safe and healthy school culture and climate by 06/30/2016 as measured by social/emotional measurement instruments, social worker consults, and incident reports.

Strategy 1:

Training - Staff participates in specialized training in academic, behavioral, and social interventions and support.

Category: Other - Professional Development

Research Cited: Becker, K. D., Bradshaw, C. P., Domitrovich, C., & Jalongo, N. S. (2013). Coaching teachers to improve implementation of the good behavior game. Administration and Policy in Mental Health and Mental Health Services Research, 40(6), 482-493.

Desimone, L. M., & Garet, M. S. (2016). Best Practices in Teachers' Professional Development in the United States. Psychology, Society, & Education, 7(3). Gregory, A., Allen, J. P., Mikami, A. Y., Hafen, C. A., & Pianta, R. C. (2014). Effects of a professional development program on behavioral engagement of students in middle and high school. Psychology in the Schools, 51(2), 143-163.

McIntosh, K., Mercer, S. H., Hume, A. E., Frank, J. L., Turri, M. G., & Mathews, S. (2013). Factors related to sustained implementation of schoolwide positive behavior support. Exceptional Children, 79(3), 293.

Rivers, S. E., Brackett, M. A., Reyes, M. R., Elbertson, N. A., & Salovey, P. (2013). Improving the social and emotional climate of classrooms: A clustered randomized controlled trial testing The RULER Approach. Prevention Science, 14(1), 77-87.

Tier: Tier 1

Activity - Specialized Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff receives training in CPI, mental health, substance abuse, and other health-related (e.g., EpiPen) areas. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	General Fund	District Professional Staff Development Committee Chair

Strategy 2:

School Social Workers - The BKBA district maintains a staff of school social workers to assist students at each site in developing social/behavioral skills.

Category: Other - Social/Behavioral Skills

Research Cited: Alvarez, M. E., Bye, L., Bryant, R., & Mumm, A. M. (2013). School social workers and educational outcomes. Children & Schools, 35(4), 235-243.

Castillo, H. L., Rivers, T., Randall, C., Gaughan, K., Ojanen, T., & Burton, D. (2015). placing evidence-based interventions at the fingertips of school social workers. The Journal of Behavioral Health Services & Research, 1-10.

Domitrovich, C. E., Bradshaw, C. P., Berg, J. K., Pas, E. T., Becker, K. D., Musci, R., ... & Jalongo, N. (2016). How do school-based prevention programs impact teachers? Findings from a randomized trial of an integrated classroom management and social-emotional program. Prevention Science, 1-13.

Dupper, D. R., Rocha, C., Jackson, R. F., & Lodato, G. A. (2014). Broadly trained but narrowly used? Factors that predict the performance of environmental versus individual tasks by school social workers. Children & Schools, 36(2), 71-77.

Teasley, M. L. (2015). Social Work Grand Challenges: An Opportunity to Increase Student Success. Children & Schools, cdv019.

Tier: Tier 1

Activity - School Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers meet regularly with students individually and in groups, as well as plan programs, to develop individual coping and social/behavioral skills. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Director of Special Education Services; Site Leaders

Goal 12: All staff will collaborate to promote and sustain parental and community involvement in the education of students and their transitions beyond the BKBA district

Measurable Objective 1:

collaborate to promote and sustain parental and community involvement in the education of students and their transitions beyond the BKBA district by 06/30/2016 as measured by participation in programs or signatures on sign-in sheets at activities.

Strategy 1:

Parent and Community Activities - The BKBA district sponsors parent and community activities throughout the school year.

Category: Other - Parental Involvement

Research Cited: Baquedano-López, P., Alexander, R. A., & Hernández, S. J. (2013). Equity issues in parental and community involvement in schools what teacher educators need to know. *Review of Research in Education*, 37(1), 149-182.

Beasley, E., & Huillery, E. (2016). Willing but unable? Short-term experimental evidence on parent empowerment and school quality. *The World Bank Economic Review*, lhv064.

Booth, A., & Dunn, J. F. (2013). *Family-school links: How do they affect educational outcomes?*. Routledge.

Boutte, G. S., & Johnson Jr, G. L. (2014). Community and family involvement in urban schools. *Handbook of urban education*, 167-187.

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Hampden-Thompson, G., Jeffes, J., Lord, P., Bramley, G., Davies, I., Tsouroufli, M., & Sundaram, V. (2015). Teachers' views on students' experiences of community involvement and citizenship education. *Education, Citizenship and Social Justice*, 10(1), 67-78.

Jeynes, W. (2012). A meta-analysis of the efficacy of different types of parental involvement programs for urban students. *Urban Education*, 47(4), 706-742.

McNeal Jr, R. B. (2012). Checking in or checking out? Investigating the parent involvement reactive hypothesis. *The Journal of Educational Research*, 105(2), 79-89.

McNeal Jr, R. B. (2015). Parent involvement and student performance: the influence of school context. *Educational Research for Policy and Practice*, 14(2), 153-167.

Noel, A., Stark, P., & Redford, J. (2013). Parent and Family Involvement in Education, from the National Household Education Surveys Program of 2012. First Look. NCES 2013-028. National Center for Education Statistics.

Park, S., & Holloway, S. D. (2013). No parent left behind: Predicting parental involvement in adolescents' education within a sociodemographically diverse population. *The Journal of Educational Research*, 106(2), 105-119.

Tier: Tier 1

Activity - Parent Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each site holds regularly scheduled parent conferences, luncheons, dinners, and meet-and-greets throughout the school year. Schools: All Schools	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders

Activity - Parent University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community sites of the BKBA district sponsor a Parent University or other parent training initiatives. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - Connor	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders at community sites (high school, middle school)

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Activity - Transition Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BKBA district's transition process (e.g., exit to other locations) includes providing exiting students with curriculum maps, transcripts, lists of community resources, and other material to smooth their movement from location to location (e.g., schools within and external to the BKBA district). Schools: All Schools	Other - Transition	Tier 1	Implement	09/08/2015	06/30/2016	\$0	General Fund	School Counselors ; School Social Workers

Activity - Service Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in service learning and volunteer projects to support the local community. Schools: Blanche Kelso Bruce Academy - West (Selden Site), Blanche Kelso Bruce Academy - DePaul, Blanche Kelso Bruce Academy - Connor, Blanche Kelso Bruce Academy - Bowman Site	Community Engagement	Tier 1	Implement	09/08/2015	06/30/2016	\$0	General Fund	Teachers/Advisors

Activity - Special Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual sites maintain specialized programs, such as the Grandparents Program or a Speakers' Bureau, which allow community members to interact with students. Schools: All Schools	Academic Support Program, Community Engagement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	Site Leaders

Goal 13: All staff will engage in continuous professional development to increase knowledge and skills that support the BKBA district's academic and affective goals as measured by attendance

records from professional staff development, observations from site leader

Measurable Objective 1:

collaborate to increase knowledge and skills that support the BKBA district’s academic and affective goals by 06/30/2016 as measured by attendance records from professional staff development, observations from site leader walkthroughs, program evaluations, increased student achievement, stakeholder surveys, and annual staff evaluations.

Strategy 1:

Continuous Professional Staff Development - BKBA district staff participates in targeted professional development throughout the school year and during the summer.

Category: Other - Professional Learning

Research Cited: Ainscow, M., Beresford, J., Harris, A., Hopkins, D., Southworth, G., & West, M. (2013). Creating the conditions for school improvement: a handbook of staff development activities. Routledge.

Desimone, L. M., & Garet, M. S. (2016). Best Practices in Teachers’ Professional Development in the United States. Psychology, Society, & Education, 7(3).

DuFour, R., & DuFour, R. (2013). Learning by Doing: A Handbook for Professional Learning Communities at Work TM. Solution Tree Press.

Hopkins, D. (2015). Improving the quality of education for all: A handbook of staff development activities. Routledge.

Huffman, J. B., Hipp, K. A., Pankake, A. M., & Moller, G. (2014). Professional learning communities: Leadership, purposeful decision making, and job-embedded staff development. Jsl Vol 11-N5, 11, 448.

Reeves, D. B. (2012). Transforming professional development into student results. ASCD.

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff participates in district-wide and site-based PLCs each month. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	District Professional Development Committee Chair; Site Leaders

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Activity - Annual Summer Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff participates in annual professional development in August. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/10/2015	09/04/2015	\$0	General Fund	District Professional Development Committee Chair; Site Leaders

Activity - Annual Midwinter Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff participates in concentrated professional development in February. Schools: All Schools	Professional Learning	Tier 1	Monitor	02/15/2016	02/19/2016	\$0	General Fund	District Professional Development Committee Chair; Site Leaders

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff attends local, regional, and national conferences and workshops. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	General Fund	District Professional Development Committee Chair; Site Leaders

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School Social Workers	School social workers meet regularly with students individually and in groups, as well as plan programs, to develop individual coping and social/behavioral skills.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Director of Special Education Services; Site Leaders
School Social Workers	School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	Selected district staff site leader School social worker Selected staff
Student Information Systems	Teachers input all student data into automated systems: MI-STAR Q serves as central repository for student demographic data; MI-STAR DnA holds student assessment data.	Policy and Process	Tier 1	Getting Ready	03/23/2016	06/30/2016	\$0	Teachers/advisors
Professional Staff Development	Targeted professional staff development occurs throughout the school year and during the summer to ensure that staff gains or sustains necessary skills for teaching and learning; for example, monthly professional learning community meetings	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	District Professional Staff Development Committee Chair
Transition Process	The BKBA district's transition process (e.g., exit to other locations) includes providing exiting students with curriculum maps, transcripts, lists of community resources, and other material to smooth their movement from location to location (e.g., schools within and external to the BKBA district).	Other - Transition	Tier 1	Implement	09/08/2015	06/30/2016	\$0	School Counselors ; School Social Workers

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Workshops and Conferences	Staff attends local, regional, and national conferences and workshops.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	District Professional Development Committee Chair; Site Leaders
READ 180	Struggling readers at each BKBA site utilize the READ 180 software program to meet the rigorous expectations of the new standards and experience growth in literacy.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2016	\$0	READ 180 District Coordinator ; READ 180 Teachers; Site Leaders.
Bus Tickets	Bus tickets are available for students at the community sites.	Other - Transportation Assistance	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community schools (high school, middle school)
Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Academic Support Program, Behavioral Support Program, Field Trip	Tier 2	Implement	09/07/2015	06/24/2016	\$9306	Selected district staff Site leader Instructional leader Selected staff
Annual Summer Professional Development	Staff participates in annual professional development in August.	Professional Learning	Tier 1	Monitor	08/10/2015	09/04/2015	\$0	District Professional Development Committee Chair; Site Leaders
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff

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Annual Midwinter Professional Development	Staff participates in concentrated professional development in February.	Professional Learning	Tier 1	Monitor	02/15/2016	02/19/2016	\$0	District Professional Development Committee Chair; Site Leaders
Parent University	Community sites of the BKBA district sponsor a Parent University or other parent training initiatives.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Professional Learning Communities	Staff participates in district-wide and site-based PLCs each month.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	District Professional Development Committee Chair; Site Leaders
Recruiting Practices	Operations staff within the Human Resources Department continuously recruits qualified job candidates through ads, career web site, and job fairs.	Recruitment and Retention	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Director of Operations; Human Resources Manager; Site Leaders.
Think Through Math	Students who perform below grade level in mathematic will utilize Think Through Math (TTM) as an intervention. TTM combines live teacher support, student motivation strategies, and adaptive software in a web-based learning system that helps struggling students learn math.	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$0	Site Leaders
Breakfast	Breakfast is provided for students at community schools.	Other - Attendance	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff

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Transportation Department	The BKBA district maintains a Transportation Department with certified bus drivers and bus aides.	Other - Transportation Assistance	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Recognition Awards	Students with good attendance records receive recognition certificates and participate in special activities. A point system for school participation is also in place at the JDF site.	Other - Attendance	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders
Service Learning	Students participate in service learning and volunteer projects to support the local community.	Community Engagement	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers/Advisors
Parent Events	Each site holds regularly scheduled parent conferences, luncheons, dinners, and meet-and-greets throughout the school year.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders
Multimedia Formats	Teachers utilize a variety of multimedia to differentiate instruction, including print, audio, video, and electronic materials.	Materials	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Site Leaders; Teachers/Advisors
Specialized Training	All staff receives training in CPI, mental health, substance abuse, and other health-related (e.g., EpiPen) areas.	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	District Professional Staff Development Committee Chair
System 44	The most fragile students at each BKBA site utilize the System 44 software program to develop the foundational reading skills through explicit instruction in phonics, comprehension, and writing.	Academic Support Program	Tier 3	Implement	02/22/2016	06/30/2016	\$0	READ 180 District Coordinator; READ 180 Teachers/Advisors; Site Leaders.
PLCs	Teachers participate in monthly site-based PLCs to analyze and discuss student data.	Professional Learning	Tier 1		03/23/2016	06/30/2016	\$0	Site leaders
Special Programs	Individual sites maintain specialized programs, such as the Grandparents Program or a Speakers' Bureau, which allow community members to interact with students.	Academic Support Program, Community Engagement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders

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Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
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Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff

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Parent and Community Engagment Meetings	Monthly workshops and meetings	Behavioral Support Program, Community Engageme nt, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
Summer School Transportation: ELA	Transportation to and from summer school will be provided for students participating in the program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Community Engageme nt, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return will be provided to participating students.	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
Summer School Transportation	Transportation will be provided to students, requiring transport services, who are participating in the summer school program.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Selected local staff

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From After School Tutor Program Transportation	Transportation for students who participate in after school math tutoring. Transportation to/from school.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Selected district staff Site leader Instructional leader Selected staff
All Students Participate in Think Through Math	All students will participate in Think Through Math online sessions for 40-50 minutes each day, 3-4 days per week.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$5000	Select district staff Site leaders Selected local staff Instructional Leaders
Guest Speakers for Parent Meetings	Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities.	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Selected district Staff Site leaders Selected site staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Selected district staff Site leaders Instructional Leaders
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff

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In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Academic Support Program, Behavioral Support Program, Field Trip	Tier 2	Implement	09/07/2015	06/24/2016	\$200000	Selected district staff Site leader Instructional leader Selected staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Summer School Transportation	Transportation to/from summer school will be provided for students participating in summer program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional Leaders Selected local staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program, Career Preparation /Orientation, Field Trip	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Site leader Instructional leader Selected local staff Selected district staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff

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Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Attendance: AlertNow Robo Call	For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Selected district staff Site leader Instructional leader Selected staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Selected district staff Site leaders Selected local staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
All Students Participate in Think Through Math	All students will participate in Think Through Math online sessions for 40-50 minutes each day, 3-4 days per week.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$5000	Select district staff Site leaders Selected local staff Instructional Leaders
PLCs	Teachers participate in monthly site-based PLCs to analyze and discuss student data.	Professional Learning	Tier 1		03/23/2016	06/30/2016	\$0	Site leaders
Student Information Systems	Teachers input all student data into automated systems: MI-STAR Q serves as central repository for student demographic data; MI-STAR DnA holds student assessment data.	Policy and Process	Tier 1	Getting Ready	03/23/2016	06/30/2016	\$0	Teachers/advisors
System 44	The most fragile students at each BKBA site utilize the System 44 software program to develop the foundational reading skills through explicit instruction in phonics, comprehension, and writing.	Academic Support Program	Tier 3	Implement	02/22/2016	06/30/2016	\$0	READ 180 District Coordinator; READ 180 Teachers/Advisors; Site Leaders.
READ 180	Struggling readers at each BKBA site utilize the READ 180 software program to meet the rigorous expectations of the new standards and experience growth in literacy.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2016	\$0	READ 180 District Coordinator; READ 180 Teachers; Site Leaders.
Recruiting Practices	Operations staff within the Human Resources Department continuously recruits qualified job candidates through ads, career web site, and job fairs.	Recruitment and Retention	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Director of Operations; Human Resources Manager; Site Leaders.

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Professional Staff Development	Targeted professional staff development occurs throughout the school year and during the summer to ensure that staff gains or sustains necessary skills for teaching and learning; for example, monthly professional learning community meetings	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	District Professional Staff Development Committee Chair
Multimedia Formats	Teachers utilize a variety of multimedia to differentiate instruction, including print, audio, video, and electronic materials.	Materials	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Site Leaders; Teachers/Advisors
Specialized Training	All staff receives training in CPI, mental health, substance abuse, and other health-related (e.g., EpiPen) areas.	Professional Learning	Tier 1	Monitor	08/17/2015	06/30/2016	\$0	District Professional Staff Development Committee Chair
School Social Workers	School social workers meet regularly with students individually and in groups, as well as plan programs, to develop individual coping and social/behavioral skills.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Director of Special Education Services; Site Leaders
Parent Events	Each site holds regularly scheduled parent conferences, luncheons, dinners, and meet-and-greets throughout the school year.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders
Transition Process	The BKBA district's transition process (e.g., exit to other locations) includes providing exiting students with curriculum maps, transcripts, lists of community resources, and other material to smooth their movement from location to location (e.g., schools within and external to the BKBA district).	Other	Tier 1	Implement	09/08/2015	06/30/2016	\$0	School Counselors; School Social Workers
Special Programs	Individual sites maintain specialized programs, such as the Grandparents Program or a Speakers' Bureau, which allow community members to interact with students.	Academic Support Program, Community Engagement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders
Professional Learning Communities	Staff participates in district-wide and site-based PLCs each month.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	District Professional Development Committee Chair; Site Leaders

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Annual Summer Professional Development	Staff participates in annual professional development in August.	Professional Learning	Tier 1	Monitor	08/10/2015	09/04/2015	\$0	District Professional Development Committee Chair; Site Leaders
Annual Midwinter Professional Development	Staff participates in concentrated professional development in February.	Professional Learning	Tier 1	Monitor	02/15/2016	02/19/2016	\$0	District Professional Development Committee Chair; Site Leaders
Workshops and Conferences	Staff attends local, regional, and national conferences and workshops.	Professional Learning	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	District Professional Development Committee Chair; Site Leaders

Blanche Kelso Bruce Academy - West (Selden Site)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff

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Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program, Career Preparation /Orientation, Field Trip	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Site leader Instructional leader Selected local staff Selected district staff

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Attendance: AlertNow Robo Call	For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
From After School Tutor Program Transportation	Transportation for students who participate in after school math tutoring. Transportation to/from school.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Selected district staff Site leader Instructional leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return will be provided to participating students.	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Selected district staff Site leader Instructional leader Selected staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Selected district staff Site leaders Instructional Leaders
School Social Workers	School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	Selected district staff site leader School social worker Selected staff

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Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Academic Support Program, Behavioral Support Program, Field Trip	Tier 2	Implement	09/07/2015	06/24/2016	\$209306	Selected district staff Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Guest Speakers for Parent Meetings	Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities.	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Selected district Staff Site leaders Selected site staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff

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Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation will be provided to students, requiring transport services, who are participating in the summer school program.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation to/from summer school will be provided for students participating in summer program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff

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Summer School Transportation: ELA	Transportation to and from summer school will be provided for students participating in the program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Behavioral Support Program, Community Engagement, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff

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Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
Think Through Math	Students who perform below grade level in mathematics will utilize Think Through Math (TTM) as an intervention. TTM combines live teacher support, student motivation strategies, and adaptive software in a web-based learning system that helps struggling students learn math.	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$0	Site Leaders
Bus Tickets	Bus tickets are available for students at the community sites.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community schools (high school, middle school)
Transportation Department	The BKBA district maintains a Transportation Department with certified bus drivers and bus aides.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Breakfast	Breakfast is provided for students at community schools.	Other	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Recognition Awards	Students with good attendance records receive recognition certificates and participate in special activities. A point system for school participation is also in place at the JDF site.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders

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Parent University	Community sites of the BKBA district sponsor a Parent University or other parent training initiatives.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Service Learning	Students participate in service learning and volunteer projects to support the local community.	Community Engagement	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers/Advisors

Blanche Kelso Bruce Academy - St. Antoine

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff

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Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Selected district staff Site leaders Instructional Leaders

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Guest Speakers for Parent Meetings	Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities.	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Selected district Staff Site leaders Selected site staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff

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Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Behavioral Support Program, Community Engagement, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional Leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff

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Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
Recognition Awards	Students with good attendance records receive recognition certificates and participate in special activities. A point system for school participation is also in place at the JDF site.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders

Blanche Kelso Bruce Academy - DePaul

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff

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Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff

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Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Selected district staff Site leaders Instructional Leaders
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Guest Speakers for Parent Meetings	Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities.	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Selected district Staff Site leaders Selected site staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff

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Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Behavioral Support Program, Community Engagement, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff

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Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
Think Through Math	Students who perform below grade level in mathematic will utilize Think Through Math (TTM) as an intervention. TTM combines live teacher support, student motivation strategies, and adaptive software in a web-based learning system that helps struggling students learn math.	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$0	Site Leaders
Service Learning	Students participate in service learning and volunteer projects to support the local community.	Community Engagement	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers/Advisors

Blanche Kelso Bruce Academy - Connor

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff
Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff

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Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program, Career Preparation /Orientation , Field Trip	Tier 2	Implement	10/05/2015	05/20/2016	\$18689	Site leader Instructional leader Selected local staff Selected district staff
Attendance: AlertNow Robo Call	For students not present when attendance is taken, the AlertNow system will generate automated calls to the students' guardians or parents. Teachers may also call the student's home to alert of absences.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$3000	Selected district staff Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff
From After School Tutor Program Transportation	Transportation for students who participate in after school math tutoring. Transportation to/from school.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$100000	Selected district staff Site leader Instructional leader Selected staff
Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Summer School for Mathematics Transportation	Transportation both from designed pick-up sites to summer school site and return will be provided to participating students.	Field Trip	Tier 2	Evaluate	07/05/2016	08/05/2016	\$2005	Selected district staff Site leader Instructional leader Selected staff

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Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Selected district staff Site leaders Instructional Leaders
School Social Workers	School social workers will provide assistance with housing, medical needs, mental health, and other situations that impact a student's ability to attend school regularly.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$16000	Selected district staff site leader School social worker Selected staff
Fieldtrips to Events	Advisors will plan field trips to films, museums, plays, zoos, and other places and events that add value to students' learning experiences.	Academic Support Program, Behavioral Support Program, Field Trip	Tier 2	Implement	09/07/2015	06/24/2016	\$209306	Selected district staff Site leader Instructional leader Selected staff
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Guest Speakers for Parent Meetings	Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities.	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Selected district Staff Site leaders Selected site staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff

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In-house or Contracted Tutors	When possible, after school tutors will provide direction instruction to improve the academic performance of students who are performing a minimum of 1 grade level below expected measures in science.	Academic Support Program	Tier 2	Implement	10/05/2015	06/17/2016	\$48750	Selected district staff Site leaders Selected local staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff
Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
After School Programs Transportation	Transportation to/from after school tutoring will be provided for student participating in the program.	Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$18689	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation will be provided to students, requiring transport services, who are participating in the summer school program.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Summer School Transportation	Transportation to/from summer school will be provided for students participating in summer program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional Leaders Selected local staff

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Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Summer School Transportation: ELA	Transportation to and from summer school will be provided for students participating in the program.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$2005	Selected district staff Site leaders Instructional leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Behavioral Support Program, Community Engagement, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff
Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff

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Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
Think Through Math	Students who perform below grade level in mathematic will utilize Think Through Math (TTM) as an intervention. TTM combines live teacher support, student motivation strategies, and adaptive software in a web-based learning system that helps struggling students learn math.	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$0	Site Leaders
Bus Tickets	Bus tickets are available for students at the community sites.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community schools (high school, middle school)
Transportation Department	The BKBA district maintains a Transportation Department with certified bus drivers and bus aides.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)

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Breakfast	Breakfast is provided for students at community schools.	Other	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Recognition Awards	Students with good attendance records receive recognition certificates and participate in special activities. A point system for school participation is also in place at the JDF site.	Other	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders
Parent University	Community sites of the BKBA district sponsor a Parent University or other parent training initiatives.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/30/2016	\$0	Site Leaders at community sites (high school, middle school)
Service Learning	Students participate in service learning and volunteer projects to support the local community.	Community Engagement	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers/Advisors

Blanche Kelso Bruce Academy - Bowman Site

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole Group/Small Group/Individual Instruction	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Academic Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Site leaders Selected school staff Selected district staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum	Direct Instruction	Tier 2	Implement	09/09/2015	06/24/2016	\$372264	Selected district staff local site leaders selected instructional staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan or each or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$372264	Local site leaders Instructional leader selected staff

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Whole Group/Small Group/Individual Instruction	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in English language arts. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/30/2016	\$101000	Site leader Instructional leader Selected staff Selected district staff
Social Workers, counselors, or behavior interventionists Activities	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in mathematics. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Selected district staff Site leader Instructional leader Selected staff
Small Group and Individual Sessions	Selected students will participate in small group sessions and individual sessions to remediate issues challenging success in Social Studies one-two times per week for 45-60 minutes.	Direct Instruction, Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$101000	Site leader Instructional leader Selected staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in English language arts through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	05/20/2016	\$48750	Site leader Instructional leader Selected staff Selected District Staff
Individualized Student Computer Instruction	Activity #1: Students will participate in Read 180 or System 44 sessions for 45 or 90 minutes each day, 5 days each week.	Direct Instruction	Tier 2	Implement	09/07/2015	06/17/2016	\$186132	Select district Staff I/T Site leader Instructional leader Selected staff
In-house or Contracted Tutor: Mathematic Skills	In-house or contracted tutors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted after regular school hours.	Academic Support Program	Tier 2	Implement	09/07/2015	06/24/2016	\$48750	Selected district staff Site Leader Instructional Leader Selected staff

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Summer School Mathematics Skills and Activities	Advisors will assist students performing below grade level in mathematics through small-group or individual remediation sessions conducted during July and August 2016.	Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leader Instructional Leader Select staff
Mathematics and Informational Workshops	Parents will participate in informational meetings and workshops 2- times during the school year	Parent Involvement	Tier 1	Implement	09/07/2015	06/24/2016	\$1000	Selected district staff Site leaders Instructional Leaders
Students Participate in Pick-Me-Ups	Students will participate in pick-me-ups during advisory and exhibitions to demonstrate knowledge of interests.	Behavioral Support Program	Tier 2	Implement	09/09/2015	06/24/2016	\$5000	Site leaders Selected staff counselors
Guest Speakers for Parent Meetings	Guest speakers from the community, community organizations, community services, and other organizations such as PTA, PTO, WRESA, and MDE will address parents at their monthly meetings on how to improve themselves and how to help prepare their children for success in school and to become successful and contributing citizens in their communities.	Community Engagement, Parent Involvement	Tier 2	Implement	09/14/2015	06/24/2016	\$2600	Selected district Staff Site leaders Selected site staff
Workshops	Workshops will include instructional strategies to increase student achievement for under achieving students such as differentiating instruction, teaching with small groups, strategies for direct instruction, project based instruction, instruction using an advisory approach based on Big Picture Learning, how to use data to enhance teaching and learning, how to use technology to enhance academic achievement.	Professional Learning	Tier 2	Implement	08/03/2016	08/26/2016	\$7000	Selected district staff Site leaders Instructional Leaders Selected site staff
Annual Title I Meeting	Parents and community will participate in the Annual Title I meeting at the local sites and district level to participate in the decision making process. The meetings will take place during October and November of the school year.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	10/05/2015	11/20/2015	\$0	Selected district staff Site leaders Selected local school staff
Summer School - Science	Advisors/teachers will assist students performing below grade level in science through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	07/29/2016	\$15000	Selected district staff site leaders selected local staff

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Social Worker, Counselors, or Behavior Interventionist	School social workers, counselors, or behavior interventionists will work with students who exhibit behavioral issues affecting their academic achievement in science. School social workers, counselors, or behavior interventionists will meet with these students individually or in small groups once or twice each week for 20-30 minutes per session.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$101000	Selected district staff Site leaders Selected local staff
In-house or Contracted Tutors	In-house or contracted tutors will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted after regular school hours.	Direct Instruction, Academic Support Program	Tier 2	Implement	10/05/2015	06/24/2016	\$48750	Selected district staff Site leaders Instructional Leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in social studies through small-group or individual remediation sessions conducted July - August, 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Selected local staff
Advisors/Teachers Assist in Summer School	Advisors/teachers will assist students performing below grade level in English Language Arts through small-group or individual remediation sessions conducted during July and August 2016.	Direct Instruction, Academic Support Program	Tier 2	Implement	07/05/2016	08/05/2016	\$15000	Selected district staff Site leaders Instructional Leaders Selected local staff
Parent and Community Engagement Meetings	Monthly workshops and meetings	Behavioral Support Program, Community Engagement, Parent Involvement	Tier 2	Implement	10/05/2015	06/24/2016	\$200	Selected district staff Site leaders Instructional leaders Selected local staff
Using District's Discovery Process	Using the district's Discovery process, staff will assess and monitor students' affective behavior at regular intervals during the school year, depending on location and student's length of stay. Instruments used may include, but are not limited to, 40 Developmental Assets, Hope Scale, and the JIFF.	Behavioral Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$93087	Selected district staff Discovery coordinators Site leaders Selected local staff
Parent, Partners, and Community Meetings	Parent Meetings – Parents will be invited to planned events at each site at least twice each year, including Parent-teacher conferences, open houses, or meet-and-greet activities. Sites and district will also hold Annual Title I meetings.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$500	Selected district staff Site leaders Instructional leaders Local site staff

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Planning Meetings	Planning meetings – Parents will be invited to Individualized Education Plan, 504 Plan, and other personalized curriculum planning meetings for students with special needs.	Community Engagement, Parent Involvement	Tier 2	Implement	08/24/2015	06/24/2016	\$200	Site leaders Instructional leaders Selected site staff
Professional Staff Development: Core Content Teachers	Core content area teachers will participate in two two-hour in-services each month to increase their skills in teaching students who are underachieving as measured on MSTEP, Scantron Performance Series Tests, teacher assessments, and or other school assessments. Advisors and teachers will attend one site-based and one district-base professional learning community meeting to increase instructional skills.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$7000	Site leaders Instructional leaders Selected local site staff
Technology Training for Teachers and Advisors	Advisors and teachers will receive training in instructional technology so that they are better able to support at-risk students and to provide assistance in computer-based assessments and instruction; for example, for M-STEP testing, READ 180, and Think Through Math.	Professional Learning	Tier 2	Implement	09/07/2015	06/24/2016	\$6000	Selected District staff I/T Site leaders Instructional leaders Selected local staff
Whole Group, Small Group Assignments	Students will work in whole groups, small groups, or individually to respond to each student's personalized learning plan, and/or grade level's core content curriculum.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/02/2015	06/24/2016	\$372264	Selected district staff Site leaders Instructional leaders Selected local staff
Think Through Math	Students who perform below grade level in mathematic will utilize Think Through Math (TTM) as an intervention. TTM combines live teacher support, student motivation strategies, and adaptive software in a web-based learning system that helps struggling students learn math.	Academic Support Program	Tier 3	Implement	09/08/2015	06/30/2016	\$0	Site Leaders
Service Learning	Students participate in service learning and volunteer projects to support the local community.	Community Engagement	Tier 1	Implement	09/08/2015	06/30/2016	\$0	Teachers/Advisors