

**2015/2016**

**Blanche Kelso Bruce Academy - West (Cecil Site)**

**Blanche Kelso Bruce Academy**

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## Overview

### Plan Name

2015/2016

### Plan Description

SIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at BKBA Middle will improve in Mathematics.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
2	All students in BKBA Middle will improve in English/Language Arts	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$1000
3	All students at BKBA Middle will improve in Science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$1000
4	All students at BKBA Middle will improve in Social Studies.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
5	All Students at BKBA Middle will attend school regularly	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	BKBA Middle School will increase parental involvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: All students at BKBA Middle will improve in Mathematics.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in mathematics by utilizing problem solving skills in Mathematics by 06/24/2016 as measured by an exhibition based on Big Picture Learning, Think Through Math, M-Step, and Scantron results for school year 2015- 2016.

### Strategy 1:

Data Driven Instruction - Teachers will systematically assess student performance using common assessments, Think Through Math, collaboratively interpret the data, share best practices, and use findings to adjust teaching and learning for improved results.

Research Cited: The Learning Leader by Douglas Reeves (2006).

Collaborative Assessments of Student work by Langer and Colton (2003).

Tier: Tier 2

Activity - Scantron Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on how to use Scantron (Ed Performance Series) to garner the needed data that will drive instruction.	Professional Learning	Tier 2	Implement	09/08/2015	06/24/2016	\$0	No Funding Required	Math Advisory
Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze data and determine which standards need to be reviewed or revisited on an ongoing basis to ensure instruction provided is meeting the needs of the students	Academic Support Program, Other	Tier 2	Implement	09/08/2014	06/24/2016	\$0	No Funding Required	Math Teachers

### Strategy 2:

Think Through Math - Student will use online adaptive math course along with blended instruction to master concepts outlined in their individual learning plans

Tier: Tier 2

Activity - Individualized Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work individually online to complete learning objectives that were determined by placement test.	Direct Instruction	Tier 2	Implement	09/08/2015	06/24/2016	\$0	No Funding Required	Math Teacher

## Goal 2: All students in BKBA Middle will improve in English/Language Arts

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in reading, writing and public speaking in English Language Arts by 06/24/2016 as measured by an exhibition based on Big Picture Learning, M-Step and Scantron results for school year..

### Strategy 1:

Reading, writing and communication fluency - All individualized assignments are generated based upon student performance data gleaned from (1) Scantron testing (2) student-teacher interactions and (3) frequent classroom assessments. Scantron produces differentiated assignments for each student at their own level of performance.

Research Cited: Daniels, H., & Bizar, M. (1998). *Methods that Matter: Six Structures for Best Practices*

Tomlinson, C. (2003). *Differentiation in Practice: A Resource Guide for Differentiating Curriculum*, Alexandria, VA, ASCD

Tier: Tier 2

Activity - Whole and small group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work in whole or small group as determined by individualized goals outlined in personalized learning plans.	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/24/2016	\$0	Title I Part D	English Teachers and Reading Specialist

Activity - Scholastic Scope Magazines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English teachers will be provided a classroom set of Scope Magazines to use in their daily lessons.	Academic Support Program	Tier 2	Implement	09/08/2015	06/24/2016	\$1000	General Fund	English teachers (Middle)

### Strategy 2:

Intervention Teacher - Supplementary instruction will be provided to students who are below grade level in reading. This information will be acquired from the SRI, which provides the student with a Lexile score.

Research Cited: *Breaking the Attrition Cycle*, Robert A. Blanc

*Teaching Reading to Black Adolescent Males* (Tatum, 2005)

Tier: Tier 2

Activity - Literacy Centers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English advisor, after testing students will create literacy centers in the classrooms, which will provide students with supplementary instructions daily for 45 mins	Academic Support Program	Tier 2	Implement	09/08/2015	06/24/2016	\$0	No Funding Required	English Advisor

### Goal 3: All students at BKBA Middle will improve in Science.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency by utilizing the scientific process and informational reading text in Science by 06/24/2016 as measured by an exhibition based on Big Picture Learning, M-Step, and Scantron results for the school year..

#### Strategy 1:

Project Based Learning - Teacher will create assignments, lab experiments and projects that expose students to rigor as outlined by research.

Research Cited: Creating Rigorous and Relevant Assessments with Authentic Intellectual Work. December 20, 2011, ASCD

Achieving Academic Excellence Through Rigor and Relevance, Willard R. Daggert, September 2005

Tier: Tier 2

Activity - Common Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science Teacher along with other advisors will meet weekly to ensure students are on task, meeting set objectives as outlined. Teachers will document student areas of strength and growth.	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/24/2016	\$0	No Funding Required	Science Teacher

Activity - Science Projects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teacher will provide students with a selection of projects to choose from that will support the instruction provided.	Direct Instruction	Tier 2	Implement	01/25/2016	04/15/2016	\$0	No Funding Required	Science teacher

Activity - Scholastic Science World	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teacher will be provided a classroom set to be use in daily lesson planning.	Academic Support Program	Tier 2	Implement	09/21/2015	05/24/2016	\$1000	General Fund	Science Teacher

## Goal 4: All students at BKBA Middle will improve in Social Studies.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency by utilizing different mediums to engage students in Social Studies by 06/24/2016 as measured by an exhibition based on Big Picture Learning, M-Step results for school year..

### Strategy 1:

Data Driven Instruction - Use data consistently to review and revise lesson plans to garner increased student achievement.

Research Cited: The Learning Leader, Douglas Reeves (2006)

Tier: Tier 2

Activity - Scholastic Upfront Magazine	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will be provided monthly scholastic upfront magazine to use to supplement instruction	Academic Support Program, Other	Tier 2	Implement	09/21/2015	05/16/2016	\$0	No Funding Required	Social Studies Advisor

### Strategy 2:

Incorporate more visual learning tools during instruction. - Teacher will incorporate more visual learning tools during instruction ( political cartoons, charts, graphs, maps), which will increase students ability to analyze content under state standards.

Research Cited: Integrating Social Studies and the Visual Arts. Educational Staff of Smithsonian Art Museum

Tier:

Activity - Creative lesson planning.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will create lesson plans that evoke the use of critical thinking skills and student interaction (technology).	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/24/2016	\$0	No Funding Required	Social Studies Teacher

## Goal 5: All Students at BKBA Middle will attend school regularly

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

increase student growth with increased attendance by 06/24/2016 as measured by the average daily attendance and students progress reports.



**Strategy 1:**

Attendance Coordinator - Attendance Coordinator will notify parent/guardian when student is absent; he will require written documentation when student is absent; he will host parent meetings for excessive tardies and absences; do home visits.

Research Cited: The Myth of Laziness. New York, Simon & Schuster, 2004

Tier: Tier 2

Activity - Incentive Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who attend school who attend daily will have opportunity to dress down on Fridays; Students who come to school for a month with no absences will be rewarded (field trip , pizza party, gym time, homework pass)	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	\$0	No Funding Required	Attendance Coordinator /Counselor

**Goal 6: BKBA Middle School will increase parental involvement**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase parental involvement this school year by 06/24/2016 as measured by increased PTC's, exhibitions, and monthly parent meetings attendance.

**Strategy 1:**

Parental Engagement - We will increase opportunities for parents to visit the building by removing transportation and time constraint barriers

Research Cited: Gonzalez, A. R. (2002). Parental Involvement. The Clearing House, 75(3), 132-134

Tier: Tier 2

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will provide engaging workshops that will meet the needs of our parents and students	Parent Involvement, Behavioral Support Program	Tier 2	Implement	10/08/2015	06/17/2016	\$0	No Funding Required	Climate and Culture Specialist and Counselor, Social Worker

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Whole and small group Instruction	Students will work in whole or small group as determined by individualized goals outlined in personalized learning plans.	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/24/2016	\$0	English Teachers and Reading Specialist

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Creative lesson planning.	Teacher will create lesson plans that evoke the use of critical thinking skills and student interaction (technology).	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/24/2016	\$0	Social Studies Teacher
Literacy Centers	English advisor, after testing students will create literacy centers in the classrooms, which will provide students with supplementary instructions daily for 45 mins	Academic Support Program	Tier 2	Implement	09/08/2015	06/24/2016	\$0	English Advisor
Common Planning	Science Teacher along with other advisors will meet weekly to ensure students are on task, meeting set objectives as outlined. Teachers will document student areas of strength and growth.	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/24/2016	\$0	Science Teacher
Individualized Instruction	Students will work individually online to complete learning objectives that were determined by placement test.	Direct Instruction	Tier 2	Implement	09/08/2015	06/24/2016	\$0	Math Teacher
Scholastic Upfront Magazine	Teacher will be provided monthly scholastic upfront magazine to use to supplement instruction	Academic Support Program, Other	Tier 2	Implement	09/21/2015	05/16/2016	\$0	Social Studies Advisor
Science Projects	Science teacher will provide students with a selection of projects to choose from that will support the instruction provided.	Direct Instruction	Tier 2	Implement	01/25/2016	04/15/2016	\$0	Science teacher

Incentive Program	Students who attend school who attend daily will have opportunity to dress down on Fridays; Students who come to school for a month with no absences will be rewarded (field trip , pizza party, gym time, homework pass)	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	\$0	Attendance Coordinator /Counselor
Scantron Training	Staff will be trained on how to use Scantron (Ed Performance Series) to garner the needed data that will drive instruction.	Professional Learning	Tier 2	Implement	09/08/2015	06/24/2016	\$0	Math Advisory
Common Planning	Teachers will analyze data and determine which standards need to be reviewed or revisited on an ongoing basis to ensure instruction provided is meeting the needs of the students	Academic Support Program, Other	Tier 2	Implement	09/08/2014	06/24/2016	\$0	Math Teachers
Monthly Meetings	We will provide engaging workshops that will meet the needs of our parents and students	Parent Involvement, Behavioral Support Program	Tier 2	Implement	10/08/2015	06/17/2016	\$0	Climate and Culture Specialist and Counselor, Social Worker

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Scholastic Science World	Science teacher will be provided a classroom set to be use in daily lesson planning.	Academic Support Program	Tier 2	Implement	09/21/2015	05/24/2016	\$1000	Science Teacher
Scholastic Scope Magazines	All English teachers will be provided a classroom set of Scope Magazines to use in their daily lessons.	Academic Support Program	Tier 2	Implement	09/08/2015	06/24/2016	\$1000	English teachers (Middle)

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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